

<b>Inspection date</b>	28 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make good progress as the childminder's good teaching effectively supports their engagement in their learning.
- The childminder is well organised. She is continually developing her knowledge and skills to benefit the children who attend.
- Children play safely in the environment, because the childminder effectively minimises all risks and potential hazards.
- The childminder is extremely knowledgeable of child protection procedures, to ensure children's safety in the event of any concerns.
- The childminder has developed secure relationships with parents. This means that parents receive in-depth information about their children's progress and how they can contribute to their learning at home.
- The childminder knows children well and so she is able to sensitively tailor their care to suit their needs. Consequently, children build very secure relationships with the childminder and they are happy and settled in her care.

### It is not yet outstanding because:

- The childminder is not consistently making the best use of her garden to extend children's learning and development outdoors.
- The childminder does not always help children, during the daily routines, to fully develop their self-help skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of the garden to provide a richer and more varied outdoor learning environment, and increase the range of resources and activities regularly available that cover all areas of learning
- provide further opportunities for children to develop their independent self-care skills throughout the day.

### Inspection activities

- The inspector observed the childminder and her interactions with children as they played inside.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation. This included Disclosure and Barring Services checks, qualifications, safeguarding policies and procedures, risk assessments and children's learning records.
- The inspector took account of parents' written views.
- The inspector offered the childminder a joint observation.

### Inspector

Victoria Weir

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder builds up good knowledge of children through ongoing parental discussions, observations and assessments. Consequently, she sensitively tailors activities and toys to help children reach the next step in their learning. Regular and accurate records of children's progress help her identify and close any gaps in their learning. Her recently achieved childcare qualification supports the good quality teaching, as she has extended her understanding of how children learn. The childminder gives children time and support they need to solve simple problems for themselves. For example, she encouraged younger children's perseverance as they used tools and methods to move rice between bowls. As a result, children are inquisitive, self motivated and they make good progress in all areas of learning. Children play outdoors daily, often as part of outings, so that they are able to develop their physical skills and benefit from fresh air and exercise. However, during winter weather the childminder is not making the best use of her garden to extend children's learning and development. The childminder prepares older children particularly well for their move into school or nursery.

### **The contribution of the early years provision to the well-being of children is good**

The childminder gives good flexible support to help children to settle well. The childminder is a very positive and nurturing role model. She gives lots of praise and encouragement during play, so that children know when they are behaving well. As a result, they feel confident to explore their surroundings and make good progress in their personal, social and emotional development. The childminder consistently teaches children how to keep themselves and others safe. For example, children learn how to pet the rabbit safely and hygienically. The childminder generally encourages children to develop skills to manage their own personal needs relative to their ages. For example, children wash their hands before snack. However, the childminder does not always encourage them to practise some new skills, such as using open cups. As a result, children do not always take the initiative in their own care, and sometimes wait for the childminder to come and help them.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She is well organised and has a wide range of clearly presented documentation, which supports her to keep children safe. The childminder monitors her educational activities and children's progress effectively. The childminder is effective in her approach to evaluate her own practice. She encourages feedback from parents and carers. She sets herself clear goals to improve her practice. The childminder uses many information sharing strategies to ensure parents are able to support children's learning at home, and they comment very positively on the childminder.

## Setting details

<b>Unique reference number</b>	EY440358
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	808750
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives with her husband and two young children in a village near Witney, Oxfordshire. The childminder holds a Level 3 qualification in childcare.

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