

<b>Inspection date</b>	28 January 2015
Previous inspection date	25 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates an outstanding knowledge of the seven areas of learning and development. This helps children make excellent progress towards the early learning goals.
- The childminder has developed good relationships with parents. This contributes positively towards children's well-being and their learning and development.
- The childminder has formed secure emotional attachments with children, who demonstrate they feel safe and secure in her care.
- The childminder has a range of resources that engage children of all age groups.
- The childminder demonstrates a good understanding of her responsibilities in safeguarding children and keeping them safe.

### It is not yet outstanding because:

- The childminder does not always make full use of daily routines to give children age appropriate responsibilities to prepare them further for their move to school.
- The childminder reviews her provision, but does not yet include the opinions of children.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- make better use of opportunities during daily routines, such as tidy up time, for children to take on greater responsibilities
- strengthen the use of self-evaluation to include the views of children.

## **Inspection activities**

- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at children's assessments, observations, next steps and planning documentation.
- The inspector observed children during play and activities.
- The inspector took into account the written views of parents.

## **Inspector**

Gina Chamberlain

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent knowledge of children's interests, their styles of learning and their next steps in development. Consequently, she plans extensively to promote children's learning across the educational programme. The childminder provides children with lots of opportunities to be creative and explore using a variety of media and materials. For example, children create sculptures using play dough, sticks, pinecones and beads. The childminder effectively supports children's understanding of how things work, by involving them in taking a photograph of their final masterpiece. Children initiate many activities themselves, skilfully supported by the childminder. She effectively promotes children's language development by asking well-timed questions that enable them to think critically about the answer. The childminder is highly effective in involving parents in their children's ongoing development. She completes regular and precise assessments of children's learning, shares these regularly with parents and this helps children make rapid progress.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and settled in the childminder's home because she has created a caring environment for them. They demonstrate their good relationships with the childminder as they happily involve her in their play and sit next to her during activities. The childminder gives children lots of praise and encouragement, which effectively promotes their confidence and boosts their self-esteem. Children benefit from regular trips to toddler groups to develop their confidence and social skills. The childminder is effective in managing children's behaviour because she uses gentle tones and clear explanations. She teaches children about healthy lifestyles and sings songs about washing hands before meals times. The childminder provides children with the opportunity to make independent choices during play by ensuring many of the resources are accessible. However, the childminder does not always use opportunities during daily routines to increase children's level of responsibility. For example, by encouraging them to tidy away their toys after use.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is committed to ensuring she provides a safe and secure environment for children. She reflects on her practice on a regular basis and uses self-evaluation. The childminder provides parents with questionnaires and values their suggestions for improvements to her practice. However, she does not yet include the opinions of children when evaluating her practice. The childminder builds upon her knowledge of children's learning and development by undertaking additional training on courses such as birth to three matters. This helps her to provide opportunities that ensure children make excellent progress toward their early learning goals. The childminder has good relationships with other childcare settings. She exchanges information with them so that they can work

together to ensure consistency in children's learning. Parents comment in written feedback that they are happy with the care and learning their children receive.

## Setting details

<b>Unique reference number</b>	161841
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	842094
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 February 2009
<b>Telephone number</b>	

The childminder registered in 1999. She lives with her husband in Corsham, Wiltshire. The childminder offers care from Monday to Thursday between the hours of 7.30am and 6pm.. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder uses the local facilities, including the local park.

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