

# Rainbow Nursery @ Little Forest Children's Centre



Little Forest Childrens Centre, Friars Way, TUNBRIDGE WELLS, Kent, TN2 3UA

**Inspection date** 23 January 2015  
Previous inspection date 13 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The well qualified and experienced staff effectively use accurate observations and assessments of children's progress to plan and provide challenging activities. As a result, children make significant progress in the learning.
- The manger and staff have an excellent understanding of how to safeguard and protect children. They ensure children's safety is secure at all times, and they effectively teach children how to identify and mange risks for themselves.
- Exceptionally close attachments between the staff and children ensure that they are happy and enjoy their time at nursery. Good relationships with their key person, promotes their well-being extensively.
- Highly effective and continually developing partnerships between parents, other providers and professionals ensure individual children's needs are exceptionally well met.
- Leadership is inspirational. The mangers and staff team show a strong commitment and drive for continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further enhance children's early reading skills by maximising opportunities to see written print outdoors.

### Inspection activities

- The inspector spoke with staff, children and parents throughout the inspection.
- The inspector viewed documentation including policies and procedures, children's records and staff qualifications
- The deputy manager gave the inspector a tour of the nursery.
- The inspector conducted a joint observation with the provider.
- The inspector observed activities indoors and outdoors.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The very well qualified and experienced staff deliver high quality teaching and have an extensive understanding of the Early Years Foundation Stage. They accurately observe children and use the information to specially measure their progress based on their individual initial assessment on starting at the nursery. Staff provide a highly stimulating environment overall. Therefore, children benefit from the rich and highly motivating experiences inside and outdoors. For example, children spend time in the garden searching for spiders. They develop very good language and communication skills asking questions to extend their own learning. Consequently, this helps ensure children are developing essential skills for their next stage in learning. Staff establish effective links with the local schools, which enables them to support children's move onto school. Teachers visit the nursery and staff share children's progress records. This approach effectively promotes children's smooth move into school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The key-person approach is exemplary and works effectively for staff, children and parents. Staff know their key children extremely well. They build positive relationships with children which helps them to be emotionally secure. As a result, babies and children show they make rapid progress in their personal, social and emotional development.

Children demonstrate they are learning good social skills and manners. They show very high levels of confidence and self-esteem. Children's behaviour is exemplary. They are happy and secure in their environment. Children freely choose from a very wide range of activities moving between the indoor and outdoor area. As a result, children have high levels of independence. Children adopt very good personal hygiene routines; they understand why it is important to wash their hands before eating. Staff sit with the children at mealtimes to support their independence in helping themselves, and pouring their own drinks.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership of the nursery is inspirational. The management and staff are extremely dedicated in their commitment to maintain the highest levels of quality in care and learning for the children. Strong procedures for recruiting new staff, monitoring practice and supervisions demonstrate high levels of consistent practice. Staff demonstrate their secure knowledge of how to meet the safeguarding and welfare requirements.

Exceptional self-evaluation procedures high value the views of staff, parents and children and strive for continual improvements.

## Setting details

<b>Unique reference number</b>	EY363173
<b>Local authority</b>	Kent
<b>Inspection number</b>	828875
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	67
<b>Name of provider</b>	Rainbow Nursery Partnership
<b>Date of previous inspection</b>	13 May 2011
<b>Telephone number</b>	01892 516 677

Rainbow Nursery registered in 2007. It operates from a purpose built building in the Children's Centre in Tunbridge Wells, Kent. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery is open each weekday from 8am to 6pm, all year round. All children share access to a secure enclosed outdoor play area. There are currently 67 children on roll, all of whom are within the early year's age range and who attend a variety of different sessions. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are 11 members of staff who work with the children, of these 10 including the manager, hold appropriate childcare qualifications. The nursery provides funded early education for two, three and four year olds.

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