

First Steps Christian Pre-School Playgroup

156-158 Bradford Road, Idle, Bradford, West Yorkshire, BD10 8SA



Inspection date

Previous inspection date

23 January 2015

1 December 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the setting is excellent. Consequently, children are highly motivated to learn and are very eager to join in the rich, varied, imaginative experiences and activities in this purposeful learning environment.
- Enthusiastic, qualified and skilled staff design and provide focused activities to meet children's individual needs. Teaching significantly enriches children's personal, social and emotional development and their communication and language skills.
- Children are kept exceptionally safe and secure in the setting. This is because staff fully understand the importance of safeguarding children and implement robust and meticulous health and safety procedures.
- Children throughout the setting behave impeccably well and play and learn happily together. This is because of the consistent, strong relationships with adults who set an excellent example.
- Partnerships with parents and external agencies are exemplary. Parents are full of praise and describe the setting as a very special place for their children and themselves.
- Monitoring of children's progress is meticulous, rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are developed and put in place.
- The manager has high aspirations for the children and the staff. An excellent and focused programme of professional development and self-evaluation ensures that the setting continually raises the quality of the service they provide.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent outdoor environment to provide even greater opportunities for children to be outdoors in all weathers.

Inspection activities

- The inspector observed the quality of the teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held a meeting with the manager and looked at the relevant documentation, such as the setting's self-evaluation and suitability of staff working in the setting.

Inspector

Kate Banfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly motivated and knowledgeable staff team effectively observe and assess what children know and can do. They analyse this information rigorously to identify each child's next steps in their learning, sharing this frequently with parents. All staff are actively involved in children's play and highly motivate them to contribute to wider group activities and share their knowledge. The dynamic staff team capture the youngest children's interests as they sit together with the 'magic bag'. Children exhibit high levels of self-control as they listen intently and take turns in pulling out objects from the bag. When a lion is lifted out of the bag, children enthusiastically respond with lots of loud 'roars'. In contrast, the baby crocodile is greeted with whispers and a gentle 'snap-snap'. As a result, all children are developing excellent attitudes to learning and are extremely confident and self-assured.

The contribution of the early years provision to the well-being of children is outstanding

The development and support of children's independence in the setting is exceptional. At every opportunity, children from the very youngest to the eldest, are actively encouraged and supported to do things for themselves. As a result, children are extremely confident and proficient in their own self-care. They work together in taking responsibility for their environment, for example, they wash their own cup and plate after snack. On arrival at each session, children place their self-registration card on the emotions board. They express their feelings and are supported by very skilful and empathetic staff. Children actively contribute to providing healthy snacks as they prepare fruit and vegetables for all of them to enjoy. Children wash their hands, wear aprons and know which foods are healthy and which are not. This ensures that children are exceptionally well-prepared emotionally for the next stage in their learning, especially school. There is scope to enhance the outdoor area to improve children's access to this in all weather.

The effectiveness of the leadership and management of the early years provision is outstanding

The way in which teaching and learning is monitored by the manager is inspirational. She gives the utmost attention to how well individual children and the specific groups of children are progressing in their learning. This makes certain that all children rapidly progress in learning from their starting points. The manager is exacting in her expectations of the quality of experiences that children have in the setting. She has put in place highly effective arrangements for staff development. She uses regular supervisions and weekly staff meetings to inspire and support all staff. This ensures consistency and the highest quality of practice. Wider partnerships are fostered effectively to ensure children's progress and links with the local schools are excellent. Teachers visit the nursery to meet children who will be transferring to school and receive detailed progress data, so they know where each child is in their development and learning. This dynamic team are effective in improving outcomes for children. As a result, all children are exceptionally prepared for their move to school.

Setting details

Unique reference number	301948
Local authority	Bradford
Inspection number	867343
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	42
Number of children on roll	77
Name of provider	First Steps Christian Pre-School
Date of previous inspection	1 December 2009
Telephone number	01274 619780

First Steps Christian Pre-School Playgroup was registered in 1990. The pre-school employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including one with an early years foundation degree and one who is a qualified teacher. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am to 11.30am and 12.45pm to 3.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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