

Barnt Green Pre-School

Barnt Green Baptist Church, Bittell Road, Barnt Green, Birmingham, West Midlands,
B45 8LT



Inspection date

21 January 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The manager and staff have a thorough understanding of how well children are developing as a result of their regular precise assessments and careful tracking of their progress. They consistently encourage and take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps for learning.
- The manager and staff expertly adapt their excellent teaching and use of resources to cater for children's differing abilities and ways of learning. They ensure learning is both fun and challenging, and children readily respond to their enthusiasm and high expectations.
- Children are exceptionally well-prepared for starting school. They eagerly join in activities and discussions, and remain focused and purposeful. Children are confident, expressive speakers and highly skilled and resourceful in the way they explore, investigate and tackle problems.
- There are excellent relationships with parents, other agencies and a local school. These ensure thorough, collaborative approaches to identifying and meeting children's needs, including those with special educational needs and/or disabilities or those who speak English as an additional language. Parents are also fully supported in accessing services available to families with young children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent provision for children's learning outdoors by offering them further opportunities to find out about growth and change and different ways to care for their natural surroundings.

Inspection activities

- The inspector observed activities in the two play areas inside and carried out a joint observation with the manager.
- The inspector held meetings with a member of the management committee and the manager, and spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the pre-school and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Rachel Wyatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thoroughly enjoy learning in highly stimulating surroundings. The manager and staff are highly skilled, inspirational teachers who enthuse and challenge children. They draw on their excellent knowledge of the areas of learning and of children's abilities to plan and organise rich and varied activities. The manager and staff consistently encourage children so they become very confident, want to do well and persevere. They skilfully promote children's attentive listening, understanding and expressive language. Children love listening to and acting out stories, and readily recognise and use letters and sounds. They show high levels of understanding and skill as they accurately use numbers for counting, comparing and problem solving. Children adeptly use information technology to support their learning, enjoy investigating and exploring different objects and materials, and imaginatively express their ideas through their art, craft and construction play. Children are physically confident and move, balance and climb with increasing control.

The contribution of the early years provision to the well-being of children is outstanding

Children are nurtured and thrive. The manager and staff fully understand and meet their care, health and dietary needs, and sensitively promote children's emotional well-being. They patiently reassure children and help them to settle. Thereafter, the manager and staff expertly develop children's confidence, independence and positive relationships. For example, everyone enjoys hearing about and celebrating their experiences and achievements. Children behave extremely well, readily responding to staff's clearly expressed high expectations of them. They eagerly take responsibility, for instance, efficiently and cooperatively tidying away toys and helping at snack time. The manager and staff have a thorough understanding of how to keep children safe and to protect them from harm. They are proactive about taking prompt appropriate action if they have any concerns about a child's welfare. The manager and staff sensitively encourage children to talk about feelings and about how to keep themselves safe in different situations.

The effectiveness of the leadership and management of the early years provision is outstanding

The management committee, manager and staff are extremely passionate about ensuring children and families experience a high quality early years provision. Their robust recruitment and exemplary staff performance and development procedures ensure that everyone working with children is well-qualified and knowledgeable. The manager and staff work extremely well together, confidently carry out their duties and inspire children through their excellent teaching. They fully understand and implement the requirements of the Early Years Foundation Stage, and astutely evaluate their practice and procedures to ensure regulations are met. The committee, manager and staff very successfully drive improvement. For example, they have recently bought new equipment to enhance children's choices and the organisation of activities and resources. They now want to further develop children's outdoor learning to include more opportunities for them to find out about growth, changes and caring for the environment.

Setting details

Unique reference number	205125
Local authority	Worcestershire
Inspection number	865300
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	36
Name of provider	Barnt Green Playgroup Committee
Date of previous inspection	28 March 2011
Telephone number	0779 0017777

Barnt Green Pre-School registered 1992 and is managed by a committee. The pre-school employs nine members of childcare staff, of whom eight have early years qualifications to level 3. It is open from Monday to Thursday during term time. Sessions are from 9am to 3pm on Monday and Wednesday and from 9am to 1pm on Tuesday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities. There are close links with the local primary school and a children's centre.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

