

Misterton Pre-School

Misterton Village Hall, Unity Lane, Misterton, Crewkerne, Somerset, TA18 8NX



Inspection date	27 January 2015
Previous inspection date	20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a good range of activities for children, which enables them to make good progress in their learning.
- Good partnerships with parents effectively contribute to meeting children's needs and develops learning at home.
- Staff use effective techniques to teach mathematics through everyday activities, so children have good knowledge of number, size, shape and measure.
- Staff have a good understanding of the safeguarding and welfare requirements and their responsibilities to keep children safe.
- Children behave well because staff are consistent and have high expectations of them, and the key person relationships are strong.
- Effective self-evaluation systems are in place to identify the pre-school's strengths and areas for development.

It is not yet outstanding because:

- Occasionally, staff miss chances to extend children's learning by asking useful questions that further challenge their thinking.
- Children have limited opportunities to access information and communication technology resources and programmable toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend use of questions during some adult-led activities, to further challenge children's thinking and exploration
- increase opportunities for children to use information and communication technology resources to explore how things work

Inspection activities

- The inspector observed activities both inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector sampled a range of documentation, including children's records, self-evaluation, and planning.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development across all areas. Children have access to a good range of toys and resources, both inside and out, that help them develop independence. However, they have fewer opportunities to freely use and access a range of technology as part of their play and learning experiences. A range of activities helps children develop their reading and writing. They label their pictures and share books with their friends. This helps them to develop skills in readiness for school. Staff introduce mathematical concepts within children's play. Young children enthusiastically count the number of boys and the number of girls present. Older children correctly identify which group has more and which group has less. Staff enable them to recognise numerals and shapes in the environment. This effectively supports their mathematical development. Staff monitor and track children's progress well, making sure that planned activities and experiences match the children's needs and provide challenge. Overall, the quality of teaching is good. Although occasionally staff do not ask questions to further extend and build on children's understanding. For example, while exploring ice staff did not ask the children what would happen to the ice if they took it inside.

The contribution of the early years provision to the well-being of children is good

There is a safe and welcoming environment, including a new outside space that is well managed and resourced. Children share close and warm relationships with the staff, which supports their emotional and physical well-being successfully. Staff teach the children how to keep themselves safe. They regularly discuss the golden rules. The children are aware of the reasons why they must not run inside, and ask an adult if they want to play on the climbing frame. Consequently, children's behaviour is very good. They enjoy a healthy range of fruit snacks, which they help to prepare. They follow thorough hygiene routines.

The effectiveness of the leadership and management of the early years provision is good

The staff have a secure knowledge of the learning and development requirements and how to keep children safe. The supervisor spends time working with the staff to identify areas where improvements can be made. They discuss practice and children's progress. They have implemented new planning and assessment systems, which has enabled them to set clear targets to aid children's progress and drive improvement. Safeguarding procedures are clear and well known by staff. Staff have a good understanding of child protection issues. They make contact with other settings that children attend to share information about their learning. This promotes continuity of care. Parents are encouraged to participate in their children's learning. The staff tell parents what their child's next steps in learning are, and give them ideas on how they can support their child's learning at home. Regular opportunities for staff training have enhanced their teaching skills.

Setting details

Unique reference number	142967
Local authority	Somerset
Inspection number	962715
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	34
Number of children on roll	16
Name of provider	Misterton Pre-School Committee
Date of previous inspection	20 January 2014
Telephone number	07870103376

Misterton Pre-School registered in 1993. It operates from the village hall in Misterton, Somerset. Children have access to an enclosed outside area and the adjacent recreation ground and play park. The pre-school is open weekdays during term time from 9am to 1pm. The pre-school is in receipt of funding for the provision of free early education to children aged three and four years. There are five staff members employed to work directly with the children. The supervisor has a level 5 qualification, three members of staff hold a level 3 qualification and one is qualified to level 2.

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