

Inspection date	29 January 2015
Previous inspection date	14 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how to promote children's learning and development. She uses this knowledge to provide activities that engage children's interests and motivate them in their play. As a result, children make good progress across all areas of learning.
- The childminder provides an interesting and stimulating learning environment where the children feel at home and form good attachments with her. This supports their emotional well-being.
- The childminder demonstrates a good understanding of how to safeguard children in her home. She implements effective policies and procedures with regard to safeguarding and promoting children's well-being.
- The childminder works in close partnership with other professionals to ensure there is a joined-up approach to promoting children's learning and development. The good continuity means children receive the support they need to develop and learn.

It is not yet outstanding because:

- The childminder does not always maximise children's understanding and use of mathematical language during their play and everyday activities.
- The childminder does not provide a wide enough range of open-ended resources to encourage children to develop their own ideas during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to use their mathematical language further by modelling a wider range of words that link to size, weight, capacity and measure
- enrich children's creative thinking by providing a wider range of resources during adult-led activities, that enable children to explore and develop their own creativity.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from letters they had supplied prior to the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows each child very well. She spends a lot of time involved in their play. She supports children's communication and language skills by repeating words the children use, and extending sentences to develop children's vocabulary further. As a result, children's language is developing well. The childminder suitably promotes children's mathematical development. She talks to them about numbers and encourages them to count as they play. However, there is less of a focus on using mathematical language for comparing. Children have good opportunities to practise making marks, with a suitable range of tools, such as crayons and pencils. There are fewer opportunities for children to develop their creativity during the childminder's adult-led activities. Children learn that print carries meaning through labels and signs around the setting. This supports young children's literacy development and helps prepare them for school. The childminder regularly observes children during their play. She photographs, assesses and tracks their progress well to show achievements, and identify and address any gaps in their learning.

The contribution of the early years provision to the well-being of children is good

Children have secure emotional attachments to the childminder, which supports their well-being and their learning. The childminder supervises them effectively to meet their needs. Children learn to share and manage their feelings due to the childminder's good behaviour management. They are confident and show high independence because the childminder encourages them to do things for themselves. Children learn about safety through role play and discussions with the childminder. They talk about staying healthy and explain why they must wash their hands before eating, because 'germs are not for sharing'. Procedures to meet children's health needs are robust and well implemented. Children have many opportunities to play outdoors and develop their physical skills, and explore and investigate the natural world outside. Good use is made of local community facilities to help children learn about the world they live in. These activities and routines prepare children well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the Early Years Foundation Stage requirements and implements these well. She is secure about procedure to follow if she has a concern about a child's safety or in the event of an allegation being made against herself or a family member. The childminder successfully evaluates her practice to identify her strengths and areas for development. She makes good use of training opportunities and support from her local authority to broaden her knowledge and skills. The childminder has addressed the recommendations set at the last inspection and her capacity to improve is good. Parents benefit from strong partnerships. Daily electronic and verbal feedback keeps them fully informed of their child's care and learning.

Setting details

Unique reference number	EY259977
Local authority	Bracknell Forest
Inspection number	843514
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	14 May 2012
Telephone number	

The childminder registered in 2003. She lives with her husband and two school-age children in Bracknell, Berkshire. The family has a pet tortoise. The childminder works flexibly during the week throughout the year.

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