

Mytime Active ? Darrick Wood Breakfast and After School Club

Darrick Wood Junior & Primary School, Lovibonds Avenue, Orpington, Kent, BR6 8ER

Inspection date	27 January 2015
Previous inspection date	28 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff knowledge of safeguarding, child protection and the different signs and symptoms of abuse is very clear. They complete daily risk assessments and have a good understanding of policies and procedures, promoting children's safety.
- Staff show good regard for the learning and development requirements of the Early Years Foundation Stage. They plan activities and experiences that build on children's interests and complement their learning in school.
- Children are comfortable, happy and relaxed in the welcoming and friendly environment. They develop secure relationships with staff and positive friendships with others. This is because staff promote kindness and respect towards one another, enhancing children's social skills and emotional well-being.
- Partnerships with parents, other professionals and settings are good. As a result, the staff ensure children's needs are effectively met.

It is not yet outstanding because:

- Children are not always given the opportunity to practise skills that develop their independence. For example, at mealtimes they are served by staff rather than serving themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's developing independence further, particularly at snack time, so they are consistently involved in all activities.

Inspection activities

- The inspector observed a range of activities and interactions between staff and children.
- The inspector held meetings with the deputy manager of the provision and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's registration documentation and a selection of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with the children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan activities reflecting children's interests. Children choose whether to play on their own or with their friends, or engage with the adult-led activities on offer. For example, they can relax and chat or be creative by making jewellery. Staff provide opportunities for children to play imaginatively with role-play resources, allowing children to become different characters and make links with real life experiences. A range of multicultural resources is available, supporting children's understanding of the wider world. Children learn to play socially and cooperatively through games, supported by staff if needed. They have good opportunities to develop future learning skills as they access books, writing materials and play with everyday technology. Children develop their physical skills with regular use of the school playground and a soft playroom. Staff support language development very well, using a variety of questioning techniques to encourage children to express their thoughts and ideas. The good level of staff's teaching and support enhances children's learning at school, helping to ensure progress in all areas of learning.

The contribution of the early years provision to the well-being of children is good

Staff promote children's welfare and development successfully. Children's key persons maintain effective ongoing communication with parents relating to children's needs and well-being. The children's sense of belonging is evident in their autonomy within the setting. Staff involve children in making decisions about boundaries and rules, teaching children to keep themselves safe. Children adopt good personal hygiene routines, washing their hands before eating and after playing outside, promoting their health and well-being. Staff ensure children's dietary needs are met. The menu choices offer a balance of healthy options including fruits and fresh vegetables. Water is available throughout the session for children. However, at snack time, children are not involved in serving themselves, which does not reflect and consolidate the independence skills they are learning and developing in school.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is effectively safeguarded. There are robust recruitment procedures in place, ensuring vetted staff care for them. All staff have received safeguarding training so they know the actions to take if they have child protection concerns. Staff are well deployed, with clear roles and responsibilities. An induction process is in place to ensure all staff are familiar with the setting's policies and procedures. The setting provides a service that is inclusive for all children. The management team regularly reflects upon and monitors the service they provide. Staff regularly plan and review practice to ensure ongoing improvement.

Setting details

Unique reference number	EY303648
Local authority	Bromley
Inspection number	834117
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	16
Number of children on roll	30
Name of provider	Mytime Active
Date of previous inspection	28 July 2009
Telephone number	01689 810000

Mytime at Darrick Woods registered in 2005, in Orprington, in the borough of Bromley, Kent. It is under the management of Bromley Mytime, a charitable trust. Darrick Wood Breakfast and After School Club, operates from Darrick Wood swimming pool, where they have use of a large room, an adjoining kitchen and a soft play room. They also have access to sports facilities at Darrick Wood School which includes two halls, outside tennis courts and an all-weather pitch. 48 children are on roll, 16 of whom are in the early years group. The breakfast club is open for five days a week from 7.30am to 9am and 3pm to 6pm. Children attend for a variety of sessions. They are provided with breakfast in the morning and a healthy snack in the after school club. A team of five staff work with the children, all with relevant childcare qualifications. This provider is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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