

# Riverside Nursery

Riverside Nursery School, Powder House Farm, Tutshill, CHEPSTOW, Gwent, NP16 7PT



<b>Inspection date</b>	21 January 2015
Previous inspection date	1 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Some staff do not follow the nursery policies and procedures for the administration of medication to children. They do not always inform parents when they have administered medicine to a child. Staff do not follow procedures for storing medication. These weaknesses place children's health at risk.
- The quality of teaching and assessment are variable. Staff do not support children well enough in practice, or plan activities to meet the needs of individual children. Children do not make consistently good progress.
- Staff do not promote the youngest children's independent learning or give them time to explore during play because staff group children inappropriately and move them between rooms in a structured routine. Consequently, babies and toddlers are not able to choose activities that interest them, which stops them from being inquisitive.
- The leadership and management team do not check and evaluate staff practice, and the overall quality of the nursery's provision, sufficiently. Management do not identify all staff training needs and priorities for improvement.

### It has the following strengths

- Staff are warm towards children. Children form positive relationships with each other.
- Children are content and they behave well because staff care practices meet their day-to-day physical needs.

## **What the setting needs to do to improve further**

**The provision is inadequate and Ofsted intends to take the following enforcement action:**

Inadequate Notice to Improve

**To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure all staff maintain and implement the nursery policies and procedures consistently with regard to the safe storage of medication, to minimise the risk of serious harm to children
- ensure that all staff consistently maintain a written record each time a medicine has been administered to a child, and that the child's parents/carers are told about this on the same day that the medicine was given or as soon as reasonably practical
- raise teaching to a consistently good quality by monitoring staff performance accurately, and ensuring that the observation, assessment and planning process is understood and implemented consistently by all staff so that assessments of children are accurate and used to plan challenging activities in all rooms.

**To further improve the quality of the early years provision the provider should:**

- reorganise the groupings of babies and toddlers so that they are able to engage in a wide range of appropriate activities of their choice and have time to play and explore these so that they become inquisitive and active learners.

**To meet the requirements of the Childcare Register the provider must:**

- ensure that all necessary measures are in place to minimise any risk to the health and safety of the children in their care, with particular regard to the safe storage of medicine; keeping records that medicine was given and then informing children's parents and carers that it was administered (compulsory part of the Childcare Register)
- ensure that all necessary measures are in place to minimise any risk to the health and safety of the children in their care, with particular regard to the safe storage of medicine; keeping records that medicine was given and then informing children's parents and carers that it was administered (voluntary part of the Childcare Register).

## Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection and a meeting was held with the manager.
- The inspector observed activities and staff interactions with children in all rooms, including lunchtime arrangements and the outside learning environment.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the nursery.

### Inspector

Dominique Bird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The quality of teaching is not consistent across the staff team. This slows progress for the youngest children in particular. Children benefit from an adequate range of activities that staff plan appropriately to stimulate some children's interests. Individual staff take responsibility for the learning and development of groups of children. Staff learn about children's starting abilities through talking to parents and completing a form about their development when they first start. Staff carry out basic observations and assessments to identify children's progress and their next stages in learning. Staff suitably support learning by extending children's vocabularies such as when encouraging them to explore healthy eating when making faces on bread. Some staff use time outdoors as an opportunity to teach mathematics. They play group games with children showing them how to use numbers by counting and developing their listening skills.

### **The contribution of the early years provision to the well-being of children is inadequate**

Not all staff are vigilant in following stipulated procedures that safeguard children with regard to the giving of medication. Staff working with the youngest children do not make effective use of resources to encourage children to explore their environment. Children settle adequately and develop suitable bonds with their allocated adult. Staff promote gradual settling-in procedures. These help children and parents develop confidence when separating from one another. Children are at ease with staff and develop confidence. Staff promote suitable hygiene practices; children wash their hands before meals. Staff promote regular time outside in fresh air to help children be healthy.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Arrangements for safeguarding children are inadequate. Leaders do not check that staff undertake all their responsibilities as they should. Staff who are qualified in first aid are deployed suitably so that they are on hand to provide appropriate treatment in the event of an accident or incident. Monitoring of the educational programme is poor. Management and staff do not have a consistently clear understanding of how children learn and develop. Consequently, management is not able to provide effective staff supervision and coaching to address weaknesses in staff teaching and practice. Procedures to monitor the effectiveness of the provision and to drive forward further improvements are poor and not yet effective. Partnerships with parents are friendly and staff welcome them into the nursery.

## Setting details

<b>Unique reference number</b>	EY407450
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	838553
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	73
<b>Number of children on roll</b>	142
<b>Name of provider</b>	The Yew Tree Kids Ltd
<b>Date of previous inspection</b>	1 February 2011
<b>Telephone number</b>	01291625783

Riverside Nursery is one of two nurseries that are privately owned and it has been registered since 2010. The provider is on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The nursery operates from a converted building. There is an enclosed garden for outdoor play. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year, closing during Christmas week. The nursery offers some free early education for two, three and four-year-old children. The nursery employs 21 members of staff who work directly with the children. Of these, 14 staff hold appropriate early years qualifications at level 3 or above and one member of staff holds an appropriate qualification at level 2.

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