

<b>Inspection date</b>	21 January 2015
Previous inspection date	24 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The warm and friendly childminder treats the children with care and affection. As a result, children form close emotional attachments and feel secure within the setting. This effectively supports children's well-being and provides a strong foundation on which they can learn and develop.
- Children enjoy a wide range of activities that have breadth and depth across the seven areas of learning. This helps them to make good progress in their learning and development.
- The childminder has a good understanding of her responsibilities to safeguard children. Consequently, children are protected and cared for in a safe and well-kept environment that promotes their welfare, safety and well-being.
- The childminder has developed effective partnerships with parents and other providers. This promotes continuity of learning and care for children.
- The childminder demonstrates a positive and genuine attitude towards developing her practice. This helps to support improvements within the setting and enhances opportunities for children.

### It is not yet outstanding because:

- Occasionally, the childminder does not correct children, for example, when they count incorrectly or use an incorrect word, in order to enhance their good learning.
- The childminder has not fully extended her outdoor play area, so that children have access to a wide range of resources that will enhance their imaginative and creative thinking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's good learning by modelling the correct words or correcting children sensitively when they make mistakes, for example, when counting
- enhance children's exploratory and imaginative skills by providing a wide range of materials and resources that can be use imaginatively in the outdoor area, such as pieces of wood or drainpipes.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's learning and development records, a selection of policies and children's records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and conducted a joint observation with the childminder.
- The inspector took account of the information provided in the childminder's self-evaluation document and through written parental comments provided for the inspection.

### Inspector

Julie Morrison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning and development, and develop the skills they need for starting school. This is because the childminder provides a wide range of activities across all seven areas of learning. Children develop their independence as they select from a good range of toys and resources, which are stored in clearly labelled boxes. The childminder supports children's communication and language well; for example, she models words, such as fast and slow, as they play. Babies' early communication and language skills develop well because she responds positively to their babbles. The childminder introduces numbers naturally to children as part of their daily routine; for example, she counts their gloves as they take them off. However, on occasion, the childminder misses opportunities to enhance the good progress children are making. For example, she fails to correct children when they count incorrectly. Children explore treasure baskets, which contain a variety of materials to stimulate their senses. However, the childminder has not further developed her outdoor area to provide all children with a wide range of resources outdoors, which can be used to enhance children's creative thinking.

### **The contribution of the early years provision to the well-being of children is good**

Children's personal, social and emotional development are fostered very well. They develop strong attachments with the childminder, who responds to them with warmth and purposeful care. This is clearly evident as all children, including babies, come to her for cuddles and reassurance. As a result, children are happy and settled in her care. The childminder promotes children's good health well. Children have daily opportunities for fresh air, such as going for nature walks. In addition, children demonstrate a good understanding of good hygiene; for example, they wash their hands independently. Children behave well because the childminder implements age-appropriate and consistent techniques, such as providing regular praise. All children are proactive in helping the childminder to tidy away toys, which helps to keep the environment safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. The childminder organises her provision well and all documentation required to effectively safeguard and support children's welfare is in place and up to date. This includes children's records. The childminder demonstrates a positive attitude towards providing a good quality provision for all of the children. She accurately observes and tracks children's learning and development to show the good progress that children are making. In addition, she monitors her tracking to ensure that all areas of learning are covered. The childminder has also addressed all of the recommendations raised at the previous inspection. The regular exchange of information between the childminder and parents ensures that the childminder is able to meet the children's needs fully, and that parents are well informed about the progress their children are making.

## Setting details

<b>Unique reference number</b>	EY391121
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	879105
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 August 2011
<b>Telephone number</b>	

The childminder was registered in 2009. She lives with her husband and one child in a house in Yarm. The whole of the ground floor and the rear garden are used for childminding. The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She collects children from the local schools and pre-schools. There are currently seven children on roll, four of whom are in the early years age group and attend for a variety of sessions. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She is a member of the Professional Association for Childcare and Early Years.

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Piccadilly Gate  
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