

Earlsfield After School Centre



Earlsfield Primary School, Tramere Road, London, SW18 3QQ

Inspection date 27 January 2015
Previous inspection date 23 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children's personal, social and emotional needs very well through the well-established key-person system and procedure for settling-in new children. Relationships between children and staff, and with each other, are very strong.
- The club has well-established processes in place for assessing, planning and supporting children's individual development and well-being needs. Arrangements for involving parents in these processes are particularly strong.
- The club is well equipped with play resources, and staff deploy themselves well, to support children's individual needs.
- The staff have a strong understanding of the procedures for safeguarding children to keep them safe from harm.
- Staff help children to adopt healthy and active lifestyle habits. Children thoroughly enjoy the nutritious fruit snacks and buffet style tea and they make good use of the playground to engage in physical exercise.
- Management make astute use of self-evaluation to identify and target priorities for improvement.

It is not yet outstanding because:

- Children do not have access to the club's full range of art and craft resources to enable them to create and design independently.
- Staff have not fully established levels of communication between the onsite nursery and school to discuss how they will support children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the onsite nursery and school by sharing information to secure a consistent approach for children between the two settings.
- make the full range of art and craft resources available to enhance children's independence and creativity in art and design.

Inspection activities

- The inspector observed the quality of staff practice and the impact this has on children's well-being. The inspector involved the club's deputy manager in this process.
- The inspector held a meeting with the club's deputy manager and senior member of the organisation's leadership.
- The inspector looked at relevant documentation, including the club's safeguarding procedures, staff suitability records, children's records, and the club's self-evaluation processes.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children say they like coming to the club because 'staff are kind and its fun'. Children enthusiastically engage in a balance of adult supported and self-chosen activities. For example, children squeal with laughter as staff chase them around the playground and compete in physically challenging team games. Children use chalks outside to create detailed murals and staff help them to learn to ride two wheeled bicycles. They enjoy playing computerised games, dressing up in costumes and using face paints. Staff teach children card games that challenge their mathematical skills. The older children inspire the younger children, for example to build intricate models with construction sets. However, opportunities for all children to be creative are limited because adults plan activities that are restricted to something specific. For example, very few boys showed an interest in the sewing and knitting activity. Children were unable to make anything else because other creative resources were not readily accessible.

The contribution of the early years provision to the well-being of children is good

Children arrive at the club full of enthusiasm. They share their news and play ideas with staff and each other within their designated small mixed age group. Younger children benefit greatly from the kind, inclusive and protective nature of the older children. They have a readymade confidante for when they start school. Staff use strategies, such as a 'children's council' to successfully encourage children to share their views and ideas for the club. Children have hearty and healthy appetites. They tuck into sumptuous fruit snacks and buffet style tea. They enjoy playing energetic games, such as hopscotch and various forms of chase with staff. Children independently wash their hands before serving themselves food and put on a helmet before riding scooters. This shows they have a clear understanding of the club's health and safety rules.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrates a good understanding of the safeguarding and welfare, and relative learning and development requirements of the Early Years Foundation Stage. Staff give high priority to safeguarding children's welfare. The staff implement rigorous risk assessment procedures and they are effective in minimising accidents and situations, such as a missing child. Management and staff all attend regular child protection training appropriate to their level of responsibility. The management team implements robust and effective procedures for recruiting suitable new staff, monitoring staff performance and supporting professional development needs. Staff meet with parents every month to review and plan for their children's individual needs. However, staff have not established similar levels of partnership with the onsite nursery and school to ensure children receive consistent support between their settings.

Setting details

Unique reference number	EY293297
Local authority	Wandsworth
Inspection number	814780
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	8
Name of provider	Wandsworth Borough Council
Date of previous inspection	23 January 2012
Telephone number	07958566122

Earlsfield After School Centre was first registered in 2004. It operates from the dining hall within Earlsfield Primary School, London Borough of Wandsworth. The club collects children from Earlsfield Primary School and Beatrix Potter Primary School. The club operates each weekday during term time between 3pm and 6pm. Four permanent staff, including management are employed to work with the children. The manager and deputy hold a relevant level 3 qualification, one staff holds a level 2 qualification.

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