

Play and Learn Before & After School Club



Thythorn Field Cp School, Bideford Close, WIGSTON, Leicestershire, LE18 2QU

Inspection date	21 January 2015
Previous inspection date	19 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff create a warm and welcoming environment where children settle and enjoy themselves at the club.
- Staff know the individual children very well. This enables them to feel secure and form trusting relationships.
- Children enjoy a wide range of fun activities, resources and experiences at the club. These help to promote children's learning in all areas.
- Children's behaviour is good. They are keen to take part in all of the activities planned by staff and those they select for themselves. Children make good friends, know how to take turns, share resources and help one another.
- Parents feel welcome and appreciate regular exchanges of information about their children's learning and development. This helps to provide continuity of learning for children.
- Partnerships with the headteacher and class teachers are very good. This provides seamless transition for the children who attend the club.
- The manager and her staff are committed to the continuous development of the club. This creates a dedicated, motivated team, where everyone works together to ensure children benefit from a continually improving provision.

It is not yet outstanding because:

- There is scope to improve the resources and opportunities for children to recognise, select and use technology to enhance their play, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of technology resources for children to select and use to enhance their learning and development.

Inspection activities

- The inspector completed a tour of the areas used in the school by the club, including the outdoors.
- The inspector checked evidence of suitability and qualifications of staff working with the children.
- The inspector spoke with the manager, staff, head teacher and children at appropriate times throughout the inspection.
- The inspector looked at a selection of policies, planning documentation and children's records.
- The inspector took account of the views of the parents spoken to on the day.

Inspector

Cathryn Wilkinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a positive impact on children's learning and development. They ensure toys and resources are available to suit their ever-changing needs. Children have free access to these resources helping develop their independence. For example, children play with large foam balls. They discuss the rules for a game they devise and older children ensure the game is played safely with everyone having a turn. As a result, children show good levels of personal and social development, and their physical development is promoted. Children enjoy baking, so staff provide ingredients to make cakes. They ask children questions about the ingredients helping develop thinking skills. Children count paper cases and estimate how many cakes they can make. Sometimes they play on computers in the school classrooms. However, there are few technology resources available when they play in the hall, to enhance their independent, imaginative play. Children practise reading books together and help each other learn key words. As a result, children are making good progress with their literacy skills.

The contribution of the early years provision to the well-being of children is good

Children enjoy spending time outdoors and being physically active in the extensive school grounds. They play football and practise scoring goals. They sit and talk together in dens they build. Staff help them write their own risk assessments and put these into practice when they climb trees in the school grounds. Sometimes they eat their tea outdoors on picnic benches. Children play well together and have good behaviour because staff have consistent boundaries in place, which reflect the schools behaviour policies. They practise good hygiene routines because they know to wash their hands before eating and when they bake cakes. Children's views are recognised and their interests form the basis of all planning. Mealtimes are a sociable occasion as they sit together and pass food and drinks to each other. Older children help younger children butter crackers and open their yogurts. Transitions between school and the club is seamless because staff are familiar to children as they also work in school, and teachers regularly share information with the club staff.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of the learning and development requirements and knows how to keep children safe. Staff keep up-to-date with safeguarding training alongside school staff. The manager keeps well-organised records and policies and procedures to support the children's safety and welfare. Information is shared with parents through texting and face-to-face discussions. Daily messages are passed between teachers and parents through the staff, sometimes verbally or through written notes. This means all parties are kept well informed for the best outcomes for children. Very effective partnerships with the school headteacher ensure that the club reflects the ethos of the school and that it is involved in all aspects of school life, such as the celebration of World Book Day. Parents say, 'We feel she is so safe here. She sees it as an extension of the school day.'

Setting details

Unique reference number	EY391310
Local authority	Leicestershire
Inspection number	879113
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	70
Number of children on roll	30
Name of provider	Play and Learn Before and After School Club Ltd.
Date of previous inspection	19 January 2010
Telephone number	0116 288 9040

Play and Learn Before and After School Club was registered in 2009. It employs three members of childcare staff. All of these hold appropriate early years qualifications including the manager who has Qualified Teacher Status. The club opens from Monday to Friday during term-time only. Sessions are from 7.30am until 8.45am and from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

