

Little Linguists Nursery School

121 Fallsbrook Road, London, SW16 6DY



Inspection date

28 January 2015

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The good access between play areas enables children to choose where they wish to play and encourages their decision-making skills.
- The provider has ensured that she and her staff have received comprehensive training to support fully their understanding of the child protection policies and procedures, and to ensure that they safeguard the children effectively.
- Children make good progress from their starting points because of the good opportunities available to them, and the valuable support from staff.
- Children enjoy strong relationships with staff. Therefore, they are happy and keen to learn, and grow rapidly in self-assurance.
- Staff provide healthy and nutritious meals, promoting children's health and wellbeing.

It is not yet outstanding because:

- Circle time for younger children is not well organised, as a result children become restless.
- Staff do not promote children's physical development and independence skills fully during all meal times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of circle times to reduce the amount of time children spend sitting, to prevent them becoming restless to increase their learning
- strengthen children's physical development and independence at meal times.

Inspection activities

- The inspectors observed activities in the main playrooms.
- The inspector and provider carried out a joint observation.
- The inspector checked staff's disclosure and barring checks and the safeguarding policies and procedures.
- The inspector spoke with the provider and staff at appropriate times throughout the inspection.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use children's next steps in learning and their interests to plan activities to help children make good progress. Staff have a clear bond with their key children, which settles them well. Staff provide activities to meet children's individual needs. However, the organisation of circle time in the baby room is not effective because children sit for extended periods and become restless. This stops the learning as staff bring children back to the circle. Children enjoy practising their early writing skills using chalkboards and chalks. Staff praise them for their work, building their self-esteem and confidence. Staff use a water activity to teach children their letters. They ask them to find different letters hidden in the water tray to promote children's literacy skills. Children's language development is nurtured as staff promote their home languages well. Children are also becoming skilled in speaking French through staffs' daily use of the language. Children are well prepared to move onto school.

The contribution of the early years provision to the well-being of children is good

All staff are consistent in their approach to behaviour management. They work closely with parents and other professionals to put strategies in place to promote positive behaviour. They have regular meetings to work through children's targets to make sure they are all consistent. Given the children's ages and stages of development, they behave well. Children receive plenty of food during meal times. Staff work with the outside caterers to make sure the meals meet children's special dietary requirements. However, staff do not support children's physical development and independence skills fully during lunch time because they serve the food and drinks for the children. Children enjoy regular trips to the garden and use the indoor climbing apparatus, promoting their physical development. Children learn how to keep themselves safe through practising regular fire drills.

The effectiveness of the leadership and management of the early years provision is good

The provider understands how to implement the Early Years Foundation Stage requirements. For example, she checks staff suitability regularly and staff have regular supervision meetings and appraisals. The provider reviews the practice of the staff and identifies any training needs. Recent training has included caring for children under two years and children with special educational needs and/or disabilities. All staff, including the provider, have a clear understanding of safeguarding and child protection policies and procedures. This supports children's safety and well-being fully in the event of any concerns. Parents work well with the staff to evaluate the provision and to look at ways to improve the service.

Setting details

Unique reference number	EY469138
Local authority	Wandsworth
Inspection number	1003927
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	59
Number of children on roll	38
Name of provider	Little Linguists Nursery School Ltd
Date of previous inspection	23 May 2014
Telephone number	07939 056 391

Little Linguists Nursery School registered in 2013. The nursery operates from newly built premises on the first floor of a doctor's surgery in Streatham, South London. Children have access to a large open play area and separate baby unit. The nursery has access to a garden within a local church, a short walk from the nursery. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery is open each weekday from 7.30am to 6.30pm all year round. The staff teach children in both English and French. The owner employs 12 staff. The owner/manager holds an early years degree and Early Years Professional Status. Two other members of staff are qualified teachers and four hold early years qualifications at level 2 and above. One member of staff is employed as an apprentice.

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