

Inspection date	26 January 2015
Previous inspection date	6 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form close attachments with the childminder and this helps them to feel safe and secure.
- The childminder has strong partnerships with parents to promote the children's learning and well-being.
- The children have access to a good selection of activities and resources, which supports their learning and development.
- The children are developing good communication and language skills during their play and interactions with the childminder.
- The childminder keeps good records of the children's learning and development and all children are making good progress.
- The children behave well because the childminder has good strategies in place to encourage positive behaviour.

It is not yet outstanding because:

- There is scope to enhance activities in the garden to develop the children's learning further.
- The childminder does not display the children's work in the playroom to develop the children's self-esteem and sense of belonging further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's self-esteem further by for example, displaying their work in the playroom
- develop the children's learning in the outdoors further by providing more varied experiences.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children.
- The inspector looked at children's assessment records, planning, suitability records and a sample of policies and procedures, including safeguarding.
- The inspector took account of the verbal and written views of the parents.
- The inspector conducted a joint observation with the childminder.

Inspector

Samantha Cooper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of resources and activities to promote the children's learning. The childminder has a good knowledge of how children learn and adapts activities to suit children's age and stage of development. For example, during a painting activity the younger children were supported to recognise colours while older, more able children were supported to mix the colours and see what happens. The childminder makes regular observations and assessments to track the children's learning and identify any gaps in their development. The children enjoy playing with the childminder, who recognises opportunities to develop their learning further. However, children do not benefit from a wide range of activities in the garden for those who prefer to learn outdoors. are prepared well for their next stage in learning and school.

The contribution of the early years provision to the well-being of children is good

The childminder takes time to get to know the children and their families, ensuring that the children settle in effectively, form strong attachments and are confident. Children select activities independently in the stimulating and child-friendly playroom. Pictures of the children are displayed on the walls, which promotes the children's self-esteem and sense of belonging. However the childminder does not display the children's creative work to show that it is valued. The childminder helps the children to be healthy as she prepares healthy, balanced meals. Children learn to become independent by washing their hands, feeding themselves at mealtimes and putting on their own coats and shoes. The children develop their physical skills when they play outdoors or visit the local parks or National Trust parks.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the requirements of the Early years Foundation Stage. She understands child protection issues and who to contact should she have concerns. The childminder implements good policies and procedures to support the children's welfare and learning. She attends training and researches good practice to develop her knowledge and skills. She reflects on her practice and seeks advice and feedback from the local authority and parents. This allows her to make improvements to benefit the children. Parents are very positive about the care the childminder provides, commenting they are 'happy with the love and care provided'. The childminder has effective strategies in place to share information with parents and other settings to ensure consistency in children's care and learning.

Setting details

Unique reference number	EY424901
Local authority	Surrey
Inspection number	845342
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 September 2011
Telephone number	

The childminder registered in 2011. She lives with her husband and three children in Ashted, Surrey, close to shops, parks, schools and transport links. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are five children in the early years age range on roll.

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