

Inspection date	26 January 2015
Previous inspection date	19 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children flourish in the care of this wonderfully warm and nurturing childminder. She supports children's emotional well-being extremely well so they feel happy and secure.
- The childminder gets to know every child and their family exceptionally well and she makes all feel welcome. She frequently goes the extra mile to ensure she meets children's individual needs. She helps parents to access additional support they may find useful.
- Children have a great deal of fun with the childminder. She follows children's interests to provide rich and varied experiences. Her enthusiasm and cheerful personality makes them highly motivated and eager to learn.
- The childminder accurately assesses children's development. She thinks on her feet and constantly adapts her approach and activities to challenge children's thinking and extend their learning. Because of this, children make rapid progress from their starting abilities in almost all areas of learning. They gain the skills they need to help them make a good start at school.
- The childminder sets herself the highest standards as she strives to provide the best possible care and learning for the children she looks after. She seeks the views of parents, children and other professionals to help her identify where she can improve.
- The childminder has an in-depth knowledge and understanding of her responsibility to safeguard children. She is highly vigilant in providing a safe environment and works in close partnership with external agencies to help protect children at risk of harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's mathematical knowledge by consistently using daily opportunities, such as snack time, to consolidate their understanding of sharing, adding and taking away.

Inspection activities

- The inspector observed the childminder caring for children in her home and in the garden, and looked at the range of resources used by them.
- The inspector discussed with the childminder how she meets children's care needs and supports their learning, including their mathematical development.
- The inspector examined children's assessment records, planning documentation, evidence of the suitability of the assistant and a range of other documentation, including the safeguarding policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from comments written by most of the parents for the inspector.
- The inspector discussed with the childminder how she ensures her assistant understands the policies and procedures that guide her work, and follows these in practice.

Inspector

Rachel Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her strong knowledge of how children learn, and skilful teaching to provide rich and varied learning opportunities. She uses expertise from training, to support children's speech especially well. She creates cosy, enclosed spaces where children like to chat and share stories. They love to record their voices, and listen carefully as they experiment with percussion instruments. The garden is a rich and exciting place to play. Children play imaginatively in the enchanting 'fairy garden' and cooperate when 'cooking' in the sawdust kitchen. They explore ideas and solve problems, such as when using guttering to create slopes for water and balls. Children sort and count using interesting collections of objects. The childminder does not always use opportunities, such as snack time, to reinforce their early mathematical understanding, for example of sharing, adding and taking away. The childminder keeps parents well informed of their children's progress and shares ideas to help parents support learning at home.

The contribution of the early years provision to the well-being of children is outstanding

The childminder gives exceptional support to children and families, providing a stable and loving environment through difficult times. Children have a strong sense of belonging. The childminder and her family greet them warmly and they see their artwork and photographs displayed around her home. With the childminder's continual praise and encouragement, children's confidence and independence blossoms. Children can find what they need from an extensive range of interesting resources as they are clearly labelled with words and pictures. Children plan meals and activities; they feel valued when the childminder includes their suggestions. Children's behaviour is exemplary because the childminder offers clear and consistent guidance. She teaches them to be aware of risks without being overly fearful, such as using computers and social networks safely. Children become confident in different social situations because the childminder takes them on regular outings.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of the learning and development requirements and how to keep children safe. She keeps up to date and gives parents clear information that explains how she works. She reflects thoughtfully on what works well and where she could enhance her practice. She constantly seeks to develop her knowledge to benefit the children. She attends frequent training, welcomes support from early years advisors and shares ideas with other childminders. The childminder has fully addressed recommendations from the last inspection by adding detail to her safeguarding procedures and by more clearly linking her plans to what children need to learn next. These links help her check children's progress more thoroughly. Her partnerships with parents and other professionals make a very strong contribution to children's welfare and learning.

Setting details

Unique reference number	161522
Local authority	Wiltshire
Inspection number	842073
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	19 March 2009
Telephone number	

The childminder registered in 2001 on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children. She uses the whole of the house for minding and has an enclosed garden for outdoor play. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder's husband occasionally works as her assistant. The family keeps pet gerbils and fish. The childminder holds an early years qualification at level 3. She is a Quality Assured Network and Accredited Childminder.

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