

The Woodside School Children's Centre (Day Care)

The Woodside School, Wood Street, LONDON, E17 3JX



Inspection date

Previous inspection date

26 January 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to the management structure as required. This is a breach of requirements.
- The organisation and content of the reading corner does not provide children with a wide range of books to encourage early reading skills.

It has the following strengths

- The quality of teaching and learning across the nursery is sound. Staff provide rich learning experiences for children in all educational programmes. As a result, children are eager to learn and make good progress in their learning.
- Skilled practitioners are monitored and supported well. This enables the nursery to provide challenging learning experiences for all children.
- Children form secure emotional attachments with dedicated practitioners. The key-person system is fundamental in supporting children's development, particularly in their personal, social and emotional development.
- A strong partnership between parents and the nursery staff ensure that frequent communication is shared. Parents are well-informed about their children's development and play a key part in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the reading corner to make it more enticing for all children to encourage their love of books and enhance their growing literacy skills.

Inspection activities

- The inspector toured the premises.
- The inspector observed children's play and staff interaction, indoors and outside.
- The inspector spoke to parents and staff.
- Documentation was examined by the inspector, including a sample of children's records and staff suitability records.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan activities and resources well, inspiring children to make good progress in their learning. All children, including babies, have access to a range of stimulating resources. This includes a range of construction, arts and crafts, and musical instruments. Staff have provided reading areas for children to enjoy stories and poems. However, these areas are not organised well to be inviting to all children or have a good variety of books available to encourage children's early reading. Staff are attentive to the needs of their key children and their learning is frequently captured in the form of ongoing observations and assessments. Children make good progress in personal, social and emotional development. For example, children listen to staff and follow instructions carefully. Children are encouraged to work collaboratively and support each other kindly. Parents are welcomed into this friendly nursery and are encouraged to settle their children. They are particularly pleased with their children's progress in communication and language, and personal, social and emotional development.

The contribution of the early years provision to the well-being of children is good

The staff follow a clear and consistent policy relating to behaviour management. Children's behaviour is exemplary in the classrooms and the outdoor area. Staff have high expectations of all children and reward positive behaviour with praise and recognition. There is an effective key-person system to support individual children's needs. As a result, children form secure emotional attachments with their key person. Children are encouraged to become increasingly independent through daily routines, such as self-registration and dressing freely. Children understand the importance of healthy eating and are encouraged to choose healthier options. The managers have very good links with local schools and prepare children sufficiently for their next stage in learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The managers use effective monitoring systems to enable self-evaluation of their practice. However, they have not ensured that Ofsted are notified of any changes to the management structure, including the nominated person, as required. Robust safeguarding procedures help staff to ensure that children are kept safe. Staff are fully aware of their roles and responsibilities and adhere to the nursery's policy on keeping children safe. The managers provide comprehensive training for all staff. This in turn ensures staff are well suited and are aware of correct protocols to follow and implement. Staff use detailed risk assessment processes to ensure that children are secure at the nursery. Nursery outings are also purposefully planned and risks minimised to keep children safe at all times.

Setting details

Unique reference number	EY333160
Local authority	Waltham Forest
Inspection number	986056
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	47
Number of children on roll	68
Name of provider	The Woodside School Governing Body
Date of previous inspection	Not applicable
Telephone number	020 85094375

The Woodside school Children's Centre registered in 2006. It operates from a purpose-built nursery school building, which is situated in the Walthamstow area of the London Borough of Waltham Forest. The provision operates for 48 weeks of the year and opens between the hours of 8am to 6pm. The setting provides an after-school club, which operates between the hours of 3.20pm to 6pm in the dining hall and the Chestnut hall (term time only). Children have access to an enclosed outdoor play area. The provision employs 21 staff, including the manager. Staff hold recognised childcare qualifications.

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