

<b>Inspection date</b>	26 January 2015
Previous inspection date	14 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is caring and affectionate with children and they feel very secure and settled as a result.
- Children enjoy playing independently with a wide variety of toys. The childminder is skilled at encouraging children to learn as they play, so that they progress well.
- The childminder has strong partnerships with other professionals, which promotes the development of children who have additional needs.
- The childminder provides a varied menu of healthy snacks and meals, which encourages children to try new foods and eat well.

### It is not yet outstanding because:

- The childminder does not frequently share ideas for children's next steps with parents to enable them to be fully involved in supporting their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the partnership with parents by sharing ideas for children's next steps more frequently, in order to fully support learning at home.

### Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation including children's records.
- The inspector read references from parents to gather their views.
- The inspector talked to the childminder about children's activities and progress.

### Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder meets with parents when children first start to attend in order to gather information about their current abilities and interests. She then observes children closely in their early days of attending to note their learning styles and personalities. This helps her to identify ways of engaging children in good quality play. The childminder is skilled at incorporating different types of learning in a wide range of activities. For example, children have clipboards and pens on outings to help them identify different animals they might see. Also, she counts with children as they play to consolidate and extend their mathematical learning. The childminder contributes to written reviews of children's learning at age two and when children start pre-school or school. However, she does not share information frequently enough to provide parents with ideas about how to fully support their child's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder prepares a good learning environment for children so that they can be independent in choosing what to play. She also plans for a wide range of outings so that the routine is interesting and varied. The childminder prepares freshly cooked meals and snacks each day and children eat together in a social atmosphere. The childminder encourages good table manners and children build independent self-care skills, such as cleaning their teeth and wiping their faces. Children are well-behaved and respond positively to guidance and praise. The childminder uses inventive reward charts to encourage older children to achieve, which helps to motivate them in learning new skills. Children cooperate well in play, taking it in turns with certain toys and sharing what they have. This means that children develop good skills to help them in their future learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of how to meet the safeguarding and welfare requirements. She has clear policies and procedures on child protection and knows how to take action should she have concerns about a child's welfare. Parents have their own copies of policies so that they are aware of her role in this matter. Children benefit from very good safety practice. The childminder carries out thorough risk assessments and makes sure that children have high-visibility vests on outings, for example. The childminder works very closely with her co-minder and their assistant to make sure that children have consistently good care. The childminder consults with parents to make sure that her provision is meeting their needs and makes improvements based on their needs and suggestions. For example, she gives parents information about child health, drawing on her knowledge from her nursing background.

## Setting details

<b>Unique reference number</b>	EY370036
<b>Local authority</b>	Surrey
<b>Inspection number</b>	829159
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 October 2008
<b>Telephone number</b>	

The childminder registered in 2008. She lives with her husband and family in Merstham, Surrey. She uses the whole house for childminding, providing toilet and sleeping facilities on the first floor. There is an enclosed garden available for outside play. The family has a dog. The childminder works with her daughter, who is also a registered childminder, and an assistant. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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