

# Stonesfield Pre-School

Unit 4, Glovers Yard, Witney, Oxfordshire, OX29 8PT



## Inspection date

26 January 2015

Previous inspection date

4 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a broad range of well-planned activities for children, which supports them to make good progress in their learning.
- Children form warm and loving relationships with the staff who care for them each day.
- Staff use their observations to effectively plan for children's next steps in learning and assess their progress accurately.
- Partnerships with parents are positive. Parents report that they value the support and reassurance they receive from the pre-school. Self-evaluation arrangements are effective. All staff, children and parents contribute to the ongoing priorities to drive improvement.
- Children follow good hygiene routines. They enjoy healthy snacks and drinks, which promotes good health.
- Children enjoy playing and exploring outside. This promotes their physical development and understanding of the natural world.

### It is not yet outstanding because:

- Not all staff are fully confident in taking every opportunity to extend children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop staff's confidence in using appropriate questioning to extend children's learning consistently.

### Inspection activities

- The inspector observed, and spoke to, staff and children inside and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the leadership and management team.
- The inspector looked at children's records and planning documentation. She also checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.

### Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, the quality of teaching is good although some staff are more confident than others at using questioning to fully extend children's learning. All staff use ongoing discussion to support children's play in group activities. They ask some questions, sing nursery rhymes with actions, and model counting and letter sounds. This supports communication, language and mathematical development. However, opportunities to expand children's existing language skills are sometimes lost during conversations, in particular during group activities. Children have free access to a wide range of toys and resources that help them develop independence. Staff sensitively support all children, including those with special educational needs, to take part and develop an enthusiasm for learning. Staff speak with parents regularly about their child's progress and their development plan. This means that parents know what their child is learning and are able to support this at home. As a result, children make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff complete risk assessments, including daily checks, ensuring the environment remains safe at all times with any potential hazards identified and minimised promptly. Staff have a good knowledge of safeguarding procedures and know how to recognise, record and report any concerns they may have about a child in their care. Children develop good independence through being encouraged to have a go at doing things for themselves. At snack, they are encouraged to feed themselves, to drink from open cups and pour their milk or water. This builds their self-confidence. Older children attend to their own toileting needs and use the bathroom independently. Strong partnerships are in place with the local school. Staff regularly take the children to play in the school grounds and children attend settling-in sessions in the summer term. These frequent visits help prepare children for their move to school. Staff also have good links with external agencies. These close partnerships promote continuity in each child's care and learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership of the pre-school is good and is based on a clear determination to ensure the needs of children and parents are a priority. There are good arrangements to implement the Early Years Foundation Stage requirements. Children are well supervised and staffing ratios are good. The pre-school has robust recruitment procedures and ensures that all staff have appropriate suitability checks. Management monitor staff closely, identifying any additional training needs and supporting them to develop professionally. Self-evaluation accurately identifies how the pre-school can improve further. For example, management have identified the need to extend the range of resources for younger children.

## Setting details

<b>Unique reference number</b>	134494
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	836407
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Stonesfield Pre-School Committee
<b>Date of previous inspection</b>	4 August 2011
<b>Telephone number</b>	01993 898370

Stonesfield Pre-School registered in 1968 and is managed by a committee of parents and members of the community. Children use a playroom, an enclosed outdoor area and make visits to the school field. The pre-school is open on week days during term time from 8am to 6pm. The holiday group for children aged from three to 11 years runs during school holidays from 8.30am to 5.30pm. Of the nine members of staff, seven hold appropriate early years qualifications. The pre-school receives funding to provide early education for children aged two, three and four.

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