

Inspection date	26 January 2015
Previous inspection date	14 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has strong partnerships with the schools and nurseries children attend, sharing information about their development to provide consistent care.
- Children's behaviour is good because the childminder works consistently with her co-minder. They have clear expectations of the children and regularly give praise for their achievements.
- The childminder uses summary reviews to track children's learning against expected levels of development. This helps her to monitor children's learning and help them to make good progress.
- The childminder has a thorough approach to keeping children safe. For example, she has safety reports on all substances in the house that children might have contact with.

It is not yet outstanding because:

- The childminder does not frequently share ideas for children's next steps with parents to enable them to be fully involved in supporting their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the partnership with parents by sharing ideas for children's next steps more frequently, in order to fully support learning at home.

Inspection activities

- The inspector observed children at play in the childminder's care.
- The inspector examined a range of documentation including children's learning journals.
- The inspector read references from parents to gather their views.
- The inspector talked to the childminder about children's activities and progress.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gathers lots of information from parents when children first start to attend so that she can provide activities and routines that follow children's interests and abilities. The childminder is skilled at teaching children of different ages and abilities. For example, she asked younger children to identify animals and what sound they make, while asking older children to count and match animals together. This means that all children are absorbed in good quality play, which challenges them well. The childminder makes observations of children's play in all areas of learning to make sure they enjoy a broad range of activities across the educational programmes. She works with her co-minder to write the progress check for children aged two and identifies children's next steps. However, she does not share information frequently enough to provide parents with ideas about how to fully support their child's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder builds good relationships with children. She knows their individual needs very well so babies can follow their own routine, and children can rest and relax according to their own needs. This means that children are contented and happy. The childminder follows a well-established hygiene routine, which encourages children to learn good habits to minimise the risk of cross-infection. Children benefit from a wide range of physical activity to promote their strength and abilities, such as using playgrounds for vigorous play. Children learn how to keep safe on outings because the childminder explains how they must cross the road. Children enjoy taking responsibility for tidying up and being helpful. They learn about other cultures in regular activities about different countries. For example, children eat a Chinese meal, or join in a Spanish dance. Children learn good skills to help them in their future learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to meet the safeguarding and welfare requirements. She understands what action to take should she have concerns about the welfare of a child and shares her policies with parents. This means they are aware of her responsibility in child protection. The childminder works closely with her co-minder and their assistant to give highly consistent care for children. Their shared values are based on providing a home-from-home for children, and children benefit as a result. The childminder uses her qualification in childcare to good effect in terms of providing good quality educational programmes. The childminders continually reflect on the success of activities they provide in order to identify ways to make improvements. For example, they devise new craft ideas to engage children's creativity.

Setting details

Unique reference number	EY370014
Local authority	Surrey
Inspection number	829156
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 October 2008
Telephone number	

The childminder registered in 2008. The childminder works with her mother, who is also a registered childminder, in her mother's home. The whole house is available for childminding, with toilet and sleeping facilities provided on the first floor. There is an enclosed garden for outside play. The family has a dog. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. They occasionally work with an assistant. The childminder holds an early years childcare qualification.

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