

# Lollipop Tree Nursery

The Bungalow, St Peters School, Little Green Lane, Farnham, Surrey, GU9 8TF



<b>Inspection date</b>	29 January 2015
Previous inspection date	13 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff promote children's communication and language skills very well. As a result, children are confident speakers and communicators for their age and abilities, including those with special educational needs and/or disabilities.
- Staff make good use of everyday routines, such as snack time, to build children's independence. This helps them manage their own self-care and prepares them well for their move to school.
- Management and staff build good relationships with other professionals. They welcome teachers and professionals such as early years advisory teachers to the nursery regularly. This helps them to share information effectively and provide continuity for children's learning and development.

### It is not yet outstanding because:

- There are not as many opportunities for children to practise their early writing skills or use a wide variety of art and craft materials when playing outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to practise their early writing skills and further develop their expressive art and design outside.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and children's learning and development.

### Inspector

Helen Porter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a broad range of activities and experiences to promote children's learning in all areas well, particularly indoors. They use good questioning techniques that encourage children to use lots of language. They use listening games and share stories consistently with all children. Staff encourage children to spend time outdoors where they enjoy plenty of fresh air and exercise in all weathers. However, there are not as many chances for children to practise their early writing skills or be creative outdoors. Staff plan efficiently for children's next steps in learning. The manager monitors the accuracy of progress assessments and planning regularly. The key person shares information consistently with parents and gathers details about children's achievements from home. This all helps staff to identify and support any gaps in learning quickly. As a result, children make good progress in all areas of learning. They benefit from successful partnerships with parents.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's emotional well-being effectively and encourage them to be independent. For example, during snack times staff encourage children to wash their own hands and pour their own drinks. Staff place tissues boxes visibly around the room and encourage children to blow their own noses. Staff encourage parents to provide healthy lunches and display posters to promote healthy eating. Staff teach children how to behave well. For example, children learn that by sharing they are being nice to their friends. Children confidently remind each other of how to keep safe as staff consistently highlight risks and how to minimise them. The nursery has well-established relationships with other local provisions, particularly the on-site primary school. They invite teachers to the nursery and share information about children's progress and next steps for learning. This helps to build consistency in learning and development, and a smooth move into school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the safeguarding and welfare requirements. The recruitment and induction processes are robust and the manager monitors staff performance through regular supervision meetings. Staff carry out daily safety checks and have a good understanding of what to do if they have a concern about a child's welfare. This all helps to keep children safe. The manager evaluates the quality of the provision regularly. She has addressed the recommendations raised at the last inspection. She uses information from parents, children and staff effectively to reflect on the nursery's strengths and implements action plans to address areas for development. This helps the nursery to maintain continuous improvement and improve experiences for children.

## Setting details

<b>Unique reference number</b>	EY345489
<b>Local authority</b>	Surrey
<b>Inspection number</b>	835113
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Kate Stevens
<b>Date of previous inspection</b>	13 July 2010
<b>Telephone number</b>	01252671686

Lollipop Tree Nursery registered in 2007. It is one of three privately owned nurseries and operates from a purpose-built self-contained building in the grounds of St Peters C of E Primary School in Farnham. The nursery has shared use of an enclosed playground, outdoor classroom and large sandpit. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery operates each weekday from 8.45am until 12.15pm and 3.30pm on Thursdays, term time only. There are six staff working with the children, of these, four hold early years qualifications at level 3 and one at level 2. The nursery receives funding for early education for two-, three-, and four-year-olds.

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