

Inspection date	27 January 2015
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder enables children to learn through first-hand experiences. She poses good questions to challenge children to think of different ways to carry out a task and find the best solution. The childminder encourages children to make predictions and test their ideas to see if they are correct.
- The childminder uses children's interests effectively to plan activities that motivate them to learn. For example, children learned eagerly about the effects of temperature on ice from their interest in a current film.
- The childminder works well in partnership with other early years providers. She attends their settings and speaks directly to the key person, so that they can work consistently to meet children's needs.
- The childminder carries out good risk assessments to keep children safe. She organises her premises effectively, which enables children to explore the wide range of resources to initiate their learning and extend their ideas.
- The childminder and her assistant have warm, caring relationships with children. As a result, children are confident. They settle quickly and demonstrate that they are emotionally secure.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend older children's awareness of groups of numbers, such as pairs.
- The childminder does not have any formal system to gain parents' feedback to use in reflecting further on how she can make continuous improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to challenge the more able children further in their mathematical development
- devise formal systems to gain parents' feedback for use in self-evaluation to reflect fully on improving outcomes for children.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the childminder's self-evaluation and parents' verbal feedback at the inspection.
- The inspector checked safeguarding information.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows children well through her regular observations and uses these to plan effectively for their next stages. The childminder enables children to initiate their learning and, through good support, extends their knowledge. For example, children found leaves and noticed their differences. They talked about them going brown and having holes. The childminder used the opportunity well to introduce new vocabulary, such as 'decomposing'. Children are strong communicators because the childminder encourages children to talk about their ideas and actions. They learn to listen and are confident to ask questions. The childminder encourages children to recall past events and activities, which supports children well in making connections in their learning. For example, when reading a book, children noticed chocolate melting and remembered how their ice had begun to melt. The consistently good quality teaching means that children make good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

Parents comment positively on how the childminder boosts their children's confidence and enables them to learn through having fun. Children are confident in the childminder's home and gain good independence. They know where to store their belongings and they take care of their personal hygiene. Children learn good practices to keep themselves safe and healthy. For example, children demonstrated a clear awareness of how to cross a road safely. In addition, they talked about the importance of sleep. Children use a wide range of resources indoors and outdoors. They have daily opportunities to be outdoors, learn the importance of exercise and the effects of the weather. They wrap up warm and enjoy using a wide range of tools in the new mud kitchen, for example.

The effectiveness of the leadership and management of the early years provision is good

The childminder has improved her knowledge since her last inspection. She understands her responsibilities in meeting the requirements of the Early Years Foundation Stage. The childminder ensures she gains parents' consent for the administration of medication and completes progress checks for two-year-old children. The childminder has a good understanding of safeguarding procedures and has extensive documentation for further guidance. She is going on more training to strengthen her knowledge further. The childminder now uses self-evaluation to identify her strengths and look for better ways of working. However, this does not include parents' opinions. The childminder works closely with her assistant, making suggestions to help them extend children's learning. The childminder has sought support and training to use good systems to monitor children's progress. As a result, she plans well to narrow any gaps in children's development.

Setting details

Unique reference number	142567
Local authority	Somerset
Inspection number	991536
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	2
Name of provider	
Date of previous inspection	17 September 2014
Telephone number	

The childminder registered in 1992. She lives with her husband, who works as her assistant, in the town of Yeovil, Somerset. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder holds a National Vocational Qualification at level 3 in childcare and education. The childminder receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

