

Inspection date	28 January 2015
Previous inspection date	11 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and relaxed. They develop an extremely positive bond with the childminder who continually interacts well with them giving them her time and attention. This effectively promotes their personal, social and emotional development.
- The childminder introduces new vocabulary and reinforces words with actions to extend children's communication and language development.
- The childminder has robust procedures to keep children safe and secure while in her care.
- The childminder works very closely with other professionals to ensure that children receive a continuity of care and learning.
- The childminder has formed positive relationships with parents. She provides them with detailed information about their child's activities and achievements with her.
- The childminder has a good understanding of the procedures to follow if she had any concerns about children in her care.
- The childminder maintains a safe environment for children using risk assessments and daily visual checks.

It is not yet outstanding because:

- The childminder does not provide the children with opportunities to see writing in a variety of languages to enable them to learn about their own and other cultures.
- The childminder is not completely confident in using technology, such as computers, to enhance her personal development and support children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the environment to help children understand more about their own culture and that of other children
- continue to develop confidence in using information technology to enhance children's learning.

Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises used for childminding.
- The inspector looked at children's learning journeys, including assessment documents and planning for the next steps in their learning.
- The inspector observed the children participating in activities and interacting with the childminder.
- The inspector held discussions at appropriate times with the childminder about children's activities and their progress.
- The inspector observed how the childminder communicated with other professionals, while accompanying her to the local pre-school to collect children.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder carries out observations of the children to monitor their progress. She provides children with a variety of resources, which interest and appeal to them. Younger children explored the basket of natural resources to stimulate their senses and develop their physical skills. The childminder supports children's communication and language development well. The children joined in story time, holding the characters from the story sack. The childminder encouraged them to predict what would happen next. The childminder provides children with a wide range of resources to enable them to learn through play. However, she does not always provide children with enough resources, such as books to enable them to see and learn about their own and other cultures.

The contribution of the early years provision to the well-being of children is good

The childminder builds supportive relationships with children and understands their individual care needs. Children settle well and display a good level of self-reliance. Children confidently explore the home, accessing resource independently. The childminder helps to prepare children for the next stage in learning as they develop sharing and turn taking skills. Children are making good progress in their social development. The children have daily opportunities to play and explore in the fresh air. The children follow instructions when walking in the community, and are learning how to keep themselves safe. The childminder provides the children with healthy home cooked meals which meet their individual dietary needs. This helps children to learn about a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder clearly understands her responsibility to meet the safeguarding and welfare requirements. Each child has a progress and development book, where the childminder records observations. These show children's progress and any gaps in development. The childminder has positive relationships with parents, keeping them well informed about events in their child's day as well as care routines. The childminder is committed to improving her practice, attends regular training and meets with other professionals to share good practice. However, her confidence in using information technology is less secure.

Setting details

Unique reference number	125302
Local authority	Kent
Inspection number	840526
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 May 2009
Telephone number	

The childminder registered in 1994. She lives with her husband and two school-aged children in St Nicolas at Wade, near Birchington, Kent. The childminder is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. She is in receipt of funding for the provision of free early education for three-, and four-year-old children. The whole ground floor area of the house is used for minding children. There is a fully enclosed garden for outside play. The family has pets. The childminder supports children who learn English as an additional language. She walks to local schools and pre-schools to take and collect children.

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Piccadilly Gate
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