

Baby Bugs Nursery

Tregonissey Close, St Austell, Cornwall, PL25 4DN



Inspection date

26 January 2015

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is not consistent, which means that not all children make good progress in their learning and development.
- Staff do not organise the environment effectively so that children can choose resources for themselves and develop independence. Staff do not provide and set up resources to stimulate children's interest and motivate them to learn.
- Self-evaluation does not fully focus on areas of strength and weakness to enable the nursery to make effective improvements, to benefit the children.
- Staff do not make good use of snack time to develop children's understanding of good hygiene practices, independence and social skills.

It has the following strengths

- Staff provide opportunities for children to enjoy outdoor play regularly, which promotes their physical development.
- The nursery works in partnership with external agencies and other settings to support children with additional needs. This means they receive prompt and effective input according to their individual needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all staff consider the interests and stages of development of older children to plan appropriate and challenging learning experiences
- improve the quality and organisation of the environment and resources so that they stimulate and promote older children's interest and motivate them to learn.

To further improve the quality of the early years provision the provider should:

- improve the system for self-evaluation so that it is more focused on identifying strengths and weaknesses
- use routines such as snack time to promote children's understanding of good hygiene practices, independence and social skills.

Inspection activities

- The inspector observed children engaged in activities in all areas of the nursery, including outside.
- The inspector spoke to members of staff and children at appropriate times, and met with the manager.
- The inspector viewed the environment with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, and evidence of staff suitability.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a broad range of activities across all areas of learning to support children's learning and development. In the baby room, children enjoyed filling different containers with rice, exploring the texture and the sounds it made in the metal pots. Staff make regular observations of children as they play and identify the next steps for learning. They understand how children learn, however, the quality of teaching is inconsistent. Not all staff plan activities for the older children that are age appropriate and of sufficient interest to engage them. As a result, some children quickly lose interest and their attention wanders as they look for other things to occupy them. Staff form supportive relationships with parents. They encourage them to provide information about their children when they start at the nursery, and contribute to their learning journeys.

The contribution of the early years provision to the well-being of children requires improvement

The environment is safe, with a variety of resources in all rooms with a well-managed and resourced outdoor area. However, indoors, staff do not make the most of the environment and resources to provide children with good quality learning experiences. For example, in the older children's rooms, although children can choose most resources for themselves, books and creative resources are not freely accessible and the role-play area is uninspiring. Consequently, children do not frequently play in these areas to develop their independence and become motivated to learn. Staff provide a caf-style snack time. However, they do not promote children's independence, good hygiene practices and social skills during this time, key skills they will need when they go to school. This is because they do not always sit with the children and, at times, some children stand up and wander around as they eat. Some children pick up and eat food they have dropped on the floor and are not encouraged to pour their own drinks. Staff are caring and praise children, which helps to build their self-esteem.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff implement a range of procedures and policies to support children's welfare and well-being. Safeguarding procedures are clear and well known by staff. Regular training ensures that staff understand child protection procedures and act appropriately to safeguard children. The manager and staff reflect on their practice and engage with other professionals to help improve the service they provide. However, systems for evaluating what is working and what needs to improve do not clearly identify strengths and weaknesses, to help make prompt and effective improvements. This means there are inconsistencies in staff teaching and the quality of the educational programme for older children. Staff make appropriate contact with other settings that children attend to share information about children's learning.

Setting details

Unique reference number	EY343065
Local authority	Cornwall
Inspection number	837810
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	55
Name of provider	Sally Jane Collarbone
Date of previous inspection	2 March 2010
Telephone number	01726 742 33

Baby Bugs Nursery is a privately owned nursery and registered with its new owner in 2006. The nursery operates from a detached single storey building in St Austell, Cornwall. The nursery is open each weekday from 7.30am until 6pm for 50 weeks of the year. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery employs nine staff, of whom eight have appropriate early years qualifications from level 2 to 4, and one is unqualified.

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