

# Pixies Kidz Clubz - St Mary's

St. Marys Primary School, Westgate Road, BECKENHAM, Kent, BR3 5DE



<b>Inspection date</b>	27 January 2015
Previous inspection date	6 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are developing good communication and social skills, they are confident during their play and interactions with one another and the staff.
- Staff have a clear understanding of safeguarding children. They recognise the importance of supervising children and risk assessing the areas they use to make sure they are safe. Staff know the procedures to follow if they have concerns about a child.
- Staff plan a variety of interesting activities that include children's interests and support their continued learning.
- Staff promote children's health because they provide healthy snacks, opportunities for children to exercise and help them follow good hygiene routines.
- The manager and staff have effective partnerships with parents and teachers, which helps to enhance children's well-being and learning within the setting and at home.

### It is not yet outstanding because:

- The staff do not always maximise opportunities for exercise and challenge in the outdoor environment during the winter months.
- The manager and staff do not always take account of the views of parents and children when deciding what to improve at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the routine during the winter months to maximise opportunities for children to exercise and experience challenge in the outdoor environment
- enhance evaluative practice to include more opportunities to review and act upon suggestions and ideas from parents and children.

### Inspection activities

- The inspector carried out observations of staff interaction with the children.
- The inspector observed children as they took part in activities and during snack within the indoor environment.
- The inspector spoke to parents, staff and children and held discussions with the manager and staff regarding recent training, evaluating methods and safeguarding practice.
- The inspector viewed a selection of resources that support children's needs and promote equality and diversity.
- The inspector looked at a sample of policies, procedures and documents including: safeguarding, complaints and behaviour management, and information gathered when a child starts at the setting.

### Inspector

Claire Douglas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from a good balance of adult-initiated and activities that they choose for themselves, which complement their learning and development at school. Consequently, children progress well in relation to their individual starting points. The staff are positive role models and give consistent guidelines that support children to join in with their peers. Staff encourage children to join in team games that boost their physical development. However, children spend minimal time outside during winter months, which means exercise and challenge in the fresh air is limited. The staff extend children's language development well. Staff show interest in what children are doing and they confidently ask for a favourite board game. Older children help younger ones when looking at books or taking turns. Staff help children practise what they learn in school, which contributes to consolidating their learning.

### **The contribution of the early years provision to the well-being of children is good**

The deployment of staff and the successful key person system helps build good relationships and promote children's self-esteem. Staff gather information from parents during initial registration, which enables staff to help children settle well. Staff talk with children about the importance of healthy eating and provide nutritious snacks that include vegetables and fruit daily. Consequently, children understand the importance of a healthy lifestyle. Children learn about good hygiene and wash their hands before eating. Staff undertake daily risk assessments, which help to keep children safe. Children's behaviour shows they know how to keep themselves safe. They partake in regular fire evacuation, which helps them learn what to do in an emergency. Children receive appropriate praise throughout the session. As a result, they behave well and are aware of expectations.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is committed to promoting a quality provision for children and their parents. Ongoing evaluations help to highlight what works and what needs to improve. Staff seek the views of parents and children but do not always use their suggestions to full effect. This means they may miss suggestions to enhance practice further. The manager carries out safe recruitment procedures to check staff suitability. She provides staff with an appraisal to help identify training needs and encourage professional development. Staff attend training, which results in a motivated and skilled staff team. The manager has a clear safeguarding policy, which staff understand and implement. All staff have completed safeguarding training. They know the signs that maybe a cause for concern and know how to report these. Staff involve parents in their child's learning sharing feedback daily. The parents' newsletter informs them of the themes and activities planned. Parents' comments indicate they are very happy with the service provided.

## Setting details

<b>Unique reference number</b>	EY391678
<b>Local authority</b>	Bromley
<b>Inspection number</b>	830365
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Fiona Akano
<b>Date of previous inspection</b>	6 October 2009
<b>Telephone number</b>	07956 123427

Pixies Kidz club St Mary's is an out of school provision. The club is based in St Mary's Catholic Primary School hall in Beckenham within the London Borough of Bromley. It is registered on the Early Years Register and the compulsory part of the Childcare register. The club is open each weekday from 7.45am to 8.45am and from 3.15pm to 5.45pm and is specifically for the children whom attend St Mary's school. The club also operates during school holidays. There are currently 72 children on roll, of these, nine are in the early years age group. The club also offers care to children over five years to 11 years. There are four members of staff, including the manager. Of these two, hold relevant qualifications, one at level 3.

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