

Late Finish After School Club



Scout Hut, Alverston Gardens, South Norwood, London, SE25 6LR

Inspection date

26 January 2015

Previous inspection date

18 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. They have a good understanding of child protection issues and what to do if they have concerns about children's welfare.
- Staff plan activities and experiences that build on children's interests and complement their learning in school.
- Staff know the children well and are responsive to their needs. Consequently, children are happy and settled, and relationships between children and staff are very good.
- Partnerships with parents and other professionals are good and effectively meet the needs of children.

It is not yet outstanding because:

- Staff do not always give children time to finish what they have started, before changing activities. This means that children are sometimes unable to complete activities to their satisfaction.
- At times, some staff interrupt child-led play. This results in children being unable to independently build on their interests and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children, particularly the younger children, to fully engage in their chosen play activities without interruption, so that they are able to independently build on their interests
- make children aware of changes to routines before these take place, so that they have more time to finish the activities they have already started.

Inspection activities

- The inspector observed activities in the setting.
- The inspector looked at a range of documentation, including children's records, assessment and planning documentation, a selection of policies and procedures, risk assessments and evidence of staff suitability.
- The inspector spoke to the manager, staff and children throughout the session.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children clearly enjoy being in the setting. They chat happily to staff and each other as they take turns to share their experiences at school. As a result, children are able to express their thoughts and ideas, so become confident speakers. Staff ensure a range of resources are easily available and cover all areas of learning. Staff plan activities with children, to reflect their interests and enhance their learning in school. This promotes their skills for future learning. However, adult interaction does not always promote independent learning. Staff sometimes interrupt the flow of children's self-chosen play by asking them to do another activity. For example, younger children were playing excitedly with large blocks, but staff suggested putting the puzzles together instead. In addition, staff do not consistently make children aware of changes in the routine before these occur. This means that children do not always have time to finish activities to their satisfaction.

The contribution of the early years provision to the well-being of children is good

Staff closely supervise children to ensure they are happy and secure. They quickly offer praise, support and encouragement. As a result, children feel safe. Children form strong bonds with their key person, who has a good knowledge of their individual needs and ensures children are settled. Children are encouraged to be involved in decision making. Consequently, they develop the ability to think for themselves, knowing that their views are valued. Children become aware of the importance of healthy eating. They enjoy daily exercise which helps to promote their physical skills and emotional well-being. Staff work closely with parents and teachers to ensure they meet children's needs. As a result, children settle quickly and move between settings with confidence. Staff remind children about road safety as they walk from school. Consequently, children are developing an understanding of assessing risks and keeping themselves safe. Staff have high expectations of children. As a result, children's behaviour is good.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the policies and procedures, so promote effective practice. As a result, children are safe. There are clear induction, mentoring and supervision arrangements in place for staff, which highlight their training needs. For example, management ensures that an adult with appropriate first-aid training is on site at all times, which promotes children's safety. Management maintains a good overview of the curriculum, which support children's skills to become effective learners in school. Staff regularly review and reflect on their practice to make improvements that benefit the children. Parents comment positively on the partnership working and the information they receive from staff. They say they feel happy leaving their children.

Setting details

Unique reference number	124979
Local authority	Croydon
Inspection number	836156
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	58
Number of children on roll	40
Name of provider	Audrey Dennis
Date of previous inspection	18 September 2009
Telephone number	07957 260802

Late Finish Out of School Club registered in 2000. It operates from a Scout Hut in South Norwood, in the London Borough of Croydon. The provider is registered on the Early Years Register and both parts of the Childcare Register. Children from local schools attend the before and after school club. The club is open Monday to Friday from 7am to 9am and 3pm to 6pm. The setting also operates a holiday play scheme from 9am to 5pm. The group has use of the outdoor facilities of St Chad's school which is situated close by. There are nine members of staff, five of whom hold qualifications at level 3, two hold qualifications at level 2 and two staff are unqualified.

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