

Bouncy Bear Childcare

49 Brendon Road, WELLINGTON, Somerset, TA21 8RN



Inspection date

26 January 2015

Previous inspection date

15 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The enthusiastic and highly motivated staff team understand the importance of using children's interests to promote their learning effectively. Staff consistently provide an exemplary variety of stimulating and challenging activities that promote children's learning through play.
- Outstanding assessment systems enable staff to have a comprehensive knowledge of children's development and ensure every child makes rapid progress through meticulous planning.
- Management and staff provide a safe and secure environment. Their knowledge of safeguarding procedures promotes children's safety effectively.
- Monitoring in all areas to support highly effective practice and inform improvement is rigorous, leading to exceptional performance in the continuous pursuit of excellence.
- The management team know their responsibilities in meeting all requirements exceptionally well. As a result, the nursery provides a very high quality of care in a homely atmosphere.
- Excellent partnerships with parents and other settings enable the extensive sharing of information to ensure an inclusive environment where staff meet every child's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines in the baby room so that activities are not interrupted by nappy changing.

Inspection activities

- The inspector observed teaching and interactions in all rooms and the garden.
- The inspector spoke with staff and held meetings with the manager and one of the owners.
- The inspector sampled documentation including policies, qualification certificates, planning and children's learning assessments.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents and carers to gain their views about the setting.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The inspirational education programme means that staff tailor activities to all children's interests to help them achieve their individual learning targets. Extensive planning includes suggestions from parents and children. Staff also enable parents to extend their child's learning through using story sacks at home and contributing to their learning journal. Children thoroughly enjoy challenging activities, such as counting and matching numbers. Staff extend their learning with simple addition and subtraction problems for children to solve. Staff skilfully support children's communication and literacy across all ages, helping them to pronounce words and to recognise that their writing carries meaning. Babies particularly enjoy using the ball pool to promote their physical development. Occasionally, nappy changing routines disrupt activities. Staff use the garden very successfully as an extension of the nursery. Here, children join together to learn from each other using a broad range of toys and equipment.

The contribution of the early years provision to the well-being of children is outstanding

Children develop exceptionally well in this friendly nursery. Staff build very strong relationships with children and their families due to a highly effective key-person system. Children confidently join in with activities and are motivated to take part. Staff are excellent role models to children. They support them in their play and offer comfort when needed, promoting children's emotional security and self-esteem. Children's behaviour is exemplary. They show consideration for their friends, handing toys to younger children. Children are independent in their self-care and even babies help with tidying away. These skills, along with socialising with children from other local nurseries help to prepare them confidently for their transition to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has incredibly thorough auditing systems to monitor children's progress to ensure they all make outstanding progress in their learning and development. This enables staff to identify gaps and offer additional support. For example, they now provide an interactive whiteboard to promote children's understanding of technology. The management team strive for excellence and constantly develop practice to ensure the nursery is continually improving. They have set up a network with other settings to share information and review practice. Staff are highly qualified and supported to achieve higher qualifications by the management to improve the quality of teaching that children receive.

Setting details

Unique reference number	EY372341
Local authority	Somerset
Inspection number	822246
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	27
Number of children on roll	58
Name of provider	Bouncy Bear Childcare Partnership
Date of previous inspection	15 January 2009
Telephone number	01823 664323

Bouncy Bear Childcare registered in 2008 and is a privately owned nursery in Wellington, Somerset. The nursery operates from a converted semi-detached house. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery is open for 49 weeks of the year from 8am until 6pm. The nursery is in receipt of funding for children aged two, three, and four years. The nursery employs 12 staff. One of the owners is a qualified teacher, the other has a foundation degree. The manager is working towards her foundation degree. There are five staff with childcare qualifications at level 3.

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