

Inspection date	27 January 2015
Previous inspection date	15 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in all areas of learning. This is because the childminder has a good understanding about their interests and needs. She promotes their communication and language skills very well as she talks to them constantly about what they are doing.
- The childminder has a close bond with the children so they feel comfortable in her home. Children thoroughly enjoy their time with the childminder and have good opportunities to develop their physical skills through daily walks around the local area to broaden their experiences.
- The childminder has a good understanding about what to do if she has any child protection concerns. She has a good awareness about keeping children safe. She has worked hard to improve her practice and quality of teaching since her last inspection.

It is not yet outstanding because:

- The childminder has made links with the other early years settings that children attend but the information is not shared regularly enough to help support all adults contribute effectively to children's learning and development.
- The childminder does not consistently seek the views of children or use all parents' comments from questionnaires to enhance her self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend, so that all adults are able to contribute effectively to children's learning and development
- extend evaluation of practice to include the views of all parents and children, to help drive improvement.

Inspection activities

- The inspector observed activities in the lounge and kitchen of the childminder's home.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector discussed with the childminder about her assessment methods for checking children's progress and how she keeps children safe in the home and on outings.
- The inspector took into account the views of parents and carers spoken to on the day and from information included in the childminder's own parent questionnaires.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, checked the range of resources and the evaluation system the childminder uses.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in all areas of learning and development. The childminder regularly asks children open questions to help them think, make choices and solve problems as they play. For example, while building a train track she asks children where they think it should go and 'How many pieces do you have left?' This helps develop their mathematical understanding and language skills. Children understand they are able to freely access the resources and make choices for themselves, which helps them develop their independence. Children talk with the childminder about what they have in their box such as cars, trucks, cement lorries and the road map. They put the items on parts of the map and ask the childminder to say where the item is. This helps children learn about the world around them. Children are able to develop their physical skills further as they enjoy drawing and learn how to use scissors safely through clear guidance and help from the childminder. Children are prepared well for school.

The contribution of the early years provision to the well-being of children is good

Children are confident at the childminder's home and talk about how they enjoy being with the childminder. They understand the rules of the home and are well behaved. For example, they know they need to wash their hands before eating and sit at the table to eat. The childminder eats with the children, which helps to promote good table manners. They chat happily during meal times about what the child has previously seen in the summer in the garden or what they have been doing at pre-school and with their parents. This helps to develop their social and language skills. The childminder teaches children about safety because she explains the consequences of their actions, such as they will hurt themselves if they do not sit on a chair correctly. Children enjoy regular fresh air and exercise as the childminder walks them to pre-school or takes them on outings in the local area.

The effectiveness of the leadership and management of the early years provision is good

The childminder is confident in her understanding of her responsibilities of meeting all requirements. She has clear procedures to keep children safe when in her home. The childminder has worked hard since her last inspection and through completing a detailed evaluation of her practice she has been able to identify areas she would like to improve in the future. However, she has not yet used the views of children or all parents to help with her evaluation process. The childminder has developed a good partnership with parents. She regularly shares information about their child's progress, which helps parents provide support for their children's learning at home. Through attending training the childminder has been able to develop her teaching methods to a consistently good standard.

Setting details

Unique reference number	EY370326
Local authority	Bristol City
Inspection number	844321
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	15 June 2009
Telephone number	

The childminder registered in 2008. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder lives with her husband and adult son. They live in Bristol. Children have access to the lounge, kitchen/diner and garden. There is an upstairs bathroom. A fully enclosed garden is available for outside play. The home is within walking distance of local school and pre-school. The family has a dog.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

