

Inspection date	22 January 2015
Previous inspection date	24 July 2012

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Not met
The setting meets legal requirements for early years settings		

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a secure understanding of how to support, challenge and help extend children's learning and development. She describes the importance of providing activities that are based on children's interests and individual needs and how she intends to provide activities covering all areas of learning, in order to support children to make progress.
- The childminder has a good understanding of how to support children's emotional well-being. She understands the need to provide tailored care and support through transitions to and from her provision. She has well-rooted partnerships in place with parents and schools to be able to provide continuity of care.
- The childminder demonstrates a sound understanding of how to promote children's safety and well-being. She ensures her paediatric first-aid training is kept updated and knows how to deal with emergencies. She undertakes risk assessments of her home to identify and minimise any potential hazards. This supports her in providing a safe environment in which children are able to play and learn.
- The childminder understands the importance of reflecting on and evaluating her practice to drive ongoing improvements. She knows to seek the views of parents and children to bring about positive changes that benefit the children.
- The childminder has a good understanding of her role and responsibility to protect children. She is aware of the signs, symptoms and possible indicators of abuse and knows the relevant agencies to contact for further advice. She has a safeguarding policy in place, which reflects her practice to keep children safe.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector looked at the areas of the premises used for childminding.
- The inspector and the childminder discussed and looked at toys and resources that she intends to use.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements. She checked arrangements for first-aid and checked evidence of the suitability of the childminder and those living in the house.
- The inspector sampled a range of documents, which included daily registers, child records and policies and procedures. She also discussed the childminder's self-evaluation and improvement plan.

Inspector

Marina Howarth

Setting details

Unique reference number	EY222966
Local authority	Oldham
Inspection number	954674
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	24 July 2012
Telephone number	

The childminder was registered in 2003. She lives in Chadderton, Oldham. The whole of the ground floor and one bedroom on the first floor is used for childminding and the bathroom on the first floor. A rear garden is available for outdoor play. The childminder operates term time only from 7.45am until 9am and 3.10pm until 5.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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