

Inspection date	19 January 2015
Previous inspection date	20 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a wide range of activities which are fun and linked to children's interests. Children are engaged and motivated to learn because the childminder allows them to take the lead in their own play.
- Children feel emotionally secure and confident during their play. They develop good social skills because they have opportunities to interact with other children in other early years settings.
- The childminder has effective partnerships with parents and other early years settings, which means there is effective continuity of care.
- Children settle quickly as they form positive relationships with the childminder. They feel valued and home routines are respected, which helps children's move to the setting.
- The safeguarding and welfare requirements are well met, therefore, children's safety and welfare are assured.

It is not yet outstanding because:

- The childminder does not consistently ensure that books she shares with children match the needs of younger children in order to keep them motivated and engaged.
- The childminder does not always enhance children's good communication skills by supporting children to learn new vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's enjoyment of books and reading for pleasure by ensuring books are pitched at the right level so children are engaged, for example, by offering small toys or puppets to stimulate learning
- support children's existing good communication skills further by extending their vocabulary at every opportunity.

Inspection activities

- The inspector observed activities in the lounge and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder in the lounge.
- The inspector took account of the views of parents through written feedback in children's files.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Emily Wheeldon

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities and follows the children's lead in their play. Young children have access to a wide range of good quality toys, so they can self-select which helps them develop independence. They are effective communicators because the childminder supports them to develop their language skills. For example, the childminder points to pictures of different animals and young children say, 'Giraffe.' However, there is scope for the childminder to extend their vocabulary skills even further by introducing children to names of new animals they don't know. Children develop an interest in stories and older children delight in sharing books. However, on occasion the childminder selects books that are too advanced for younger children. As a result, they lose interest and wander off. The childminder introduces mathematical concepts within children's play and encourages them to develop their problem-solving skills well. For example, she challenges older children to try and push pasta shapes through a plastic bottle. Regular sharing of information about children's learning with parents and their contributions of learning at home mean children make good progress.

The contribution of the early years provision to the well-being of children is good

Children settle quickly because they feel safe and emotionally secure. Children immediately warm to her and enjoy snuggling in for comfort and feel proud when praised for their efforts. The childminder works closely with parents from the beginning and throughout the child's time with her. She ensures she has information about children's interests, needs and home routines so she can complement their learning. Children have good opportunities to develop their physical skills both in the setting, the garden and on outings to the park. They know the importance of eating healthily and enjoy counting the number of fruits and vegetables they have eaten. Children have a good knowledge about how to keep themselves safe. For example, they know they must hold on to the buggy when out and about. Children benefit from regular trips to playgroups to develop their social skills and confidence. They develop positive attitudes to others and to learning that help them get ready for the move onto nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of safeguarding policies and procedures and knows what to do if she has concerns about a child's welfare. She carries out daily checks of the premises and reviews risks when taking children out on walks. This ensures children are kept safe. The childminder is committed to promoting good-quality provision for children and their parents. She gathers views from them and reflects on her own practice regularly. This means she knows what is working and what needs to improve to promote positive outcomes for children and their families. The childminder keeps a close check on how well the children are doing in their learning and shares this with parents. Well-established links with other settings, such as playgroups, help to maintain continuity in children's learning.

Setting details

Unique reference number	EY359736
Local authority	Manchester
Inspection number	820991
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 March 2012
Telephone number	

The childminder was registered in 2007 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and four children in a house in the East Didsbury area of Manchester. The whole of the ground floor, upstairs bathroom and the rear garden are used for childminding. There are currently three children on roll, all of whom are in the early years age group and attend for a variety of sessions. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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