

<b>Inspection date</b>	26 January 2015
Previous inspection date	27 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are confident and motivated to learn. They develop close bonds with the childminder and her assistant, who help them feel settled and secure.
- The childminder provides a wide variety of play and learning experiences in and outside the home. This helps children to make good progress and prepares them for the next stages in their learning.
- Children feel safe and secure. Their emotional development is good due to the familiar routines and the calm, understanding support they receive from the childminder and her assistant. The childminder meets children's individual needs well.
- Children learn to keep safe because they practise the emergency evacuation procedure and help to keep the playroom safe and free from tripping hazards.
- The childminder demonstrates a strong commitment to providing a high-quality provision. She has completed a formal childcare qualification since her last inspection, which has had a good impact on the learning experiences she offers children.
- The childminder uses self-evaluation well to identify ways of further promoting children's care and learning.

### It is not yet outstanding because:

- The childminder and her assistant do not always provide opportunities for children to recognise their names.
- The childminder does not fully involve parents to guide them effectively about how they can promote their child's learning at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- maximise opportunities for children to see and learn to recognise their names to enhance their early literacy skills
- enhance children's learning by providing guidance and information to parents and carers about ways of supporting their children's learning at home.

## Inspection activities

- The inspector observed activities in the home and on an outing.
- The inspector had discussions with the childminder, her assistant and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children and the childminder's assistant, safeguarding procedures and feedback from parents via parent questionnaires.

### Inspector

Jacqueline Munden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder and her assistant have a secure understanding of how children learn. They use children's interests to plan activities that build on their knowledge and help them to make progress. Children are excited to take part in creative activities, developing coordination as they carefully apply glue and press balls of cotton wool to paper. Children develop good communication skills and are confident talkers due to the effective techniques used by the childminder and her assistant. They ask open questions and describe what children are doing to help children understand and learn new words. Children develop good counting skills. For example, the childminder encouraged them to count the legs on the sheep they were making, she helped them to think and add on one more. Children are beginning to recognise letters and the sounds they make. However, the childminder does not provide opportunities for children to see their names to help develop their early reading skills. The childminder keeps parents well informed about their children's progress. Although she does not always share information with them about how they can fully promote their children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder and her assistant use positive reinforcement so that children learn respect for others and how to behave in appropriate ways. Children benefit from outings to groups and soft play centres, which promote their social and physical skills. Children develop high levels of independence and self-care skills at meal times. The childminder and her assistant teach children about keeping healthy and about what foods are good for them to eat. They encourage children to follow good personal hygiene procedures. Children benefit from daily opportunities to play outdoors and develop their physical skills. They chose toys and equipment from the well-resourced playroom and garden. Children learn about the wider world through looking at books and by celebrating different festivals.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder and her assistant have a secure knowledge of the requirements of the Early Years Foundation Stage. They promote children's learning and keep children safe. They have both attended child protection and first aid training. This means that they can deal with accidents in an emergency are confident in the procedures to follow to address any child protection concerns. The childminder takes effective steps to ensure the ongoing suitability of her assistant. The childminder uses self-evaluation effectively to improve her provision and makes changes to her practice following parents' suggestions. The childminder used the knowledge she gained from recent training to improve the programme for sensory play and provided herb plants for children to explore. She plans well for children's learning and tracks their progress successfully. Effective partnerships with other settings help to maintain continuity for children.

## Setting details

<b>Unique reference number</b>	EY100454
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	997446
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2009
<b>Telephone number</b>	

The childminder registered in 2002. She lives with her husband and two children in Chandler's Ford, Hampshire. The family have a dog, two cats and rabbits. The childminder holds a relevant early years qualification at level 3. She sometimes works with an assistant.

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Piccadilly Gate  
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