

Children's Corner (Headingley) Ltd

Shire View, 72 Headingley Lane, Headingley, LEEDS, West Yorkshire, LS6 2DJ



Inspection date

Previous inspection date

19 January 2015

4 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have created an exceptionally nurturing environment, where all children are respected and valued. Therefore, children are confident and display high levels of self-esteem.
- Children explore a well-equipped learning environment and follow their own interests, as they make choices about their play. Therefore, children are keen learners, who develop ideas and try new things.
- Staff are consistent in their approach to behaviour management and act as positive role models. Consequently, children behave exceptionally well.
- Safeguarding procedures are stringent. Staff have an excellent understanding of child protection procedures and robust safety measures are in place to ensure that children are kept safe.
- Highly effective information sharing practices have been established with other professionals. This meets children's individual learning needs and promotes consistency in their care.
- Managers have an exceptional understanding of how to deliver educational programmes across all seven areas of learning. Innovative strategies are used to challenge and motivate staff, to strengthen practice and improve outcomes for children.

It is not yet outstanding because:

- Opportunities for babies to develop their imagination and be creative are not fully exploited.
- Children have fewer opportunities to develop their knowledge and understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for babies to be imaginative and develop their creativity, for example, during art activities
- maximise opportunities for children to learn about diversity and develop their knowledge and understanding of the world.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and children's development records.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the setting's self-evaluation and improvement plan.
- The inspector considered the views of parents spoken to on the day.

Inspector
Susie Prince

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because staff have highly effective procedures in place to monitor children's progress. Planned activities are challenging and ensure that children develop the key skills needed for future moves to school. Children are extremely confident and explore the stimulating environment with enthusiasm. They benefit from highly attentive staff, who support them to develop ideas and make connections in their learning. Staff promote children's language development well and support mathematical development at every available opportunity. They extend and enhance children's learning through skilful questioning. Children who speak English as an additional language are supported well through close partnerships with parents. Babies participate in painting activities, which they enjoy. However, opportunities for them to develop their imagination and be creative are not always fully exploited during these activities.

The contribution of the early years provision to the well-being of children is outstanding

Staff are kind and caring. They develop exceptionally strong affectionate bonds with children, through a very well managed key-person system. Settling-in arrangements are tailored to children's individual needs. As a result, children's emotional well-being is successfully supported. Safety is given the highest priority and children learn how to stay safe through routine and discussion with staff. Children are active and engage in physical play in a well-equipped outdoor play area. Excellent procedures are in place to promote children's independence and develop their self-help skills. For example, children independently serve themselves meals and snacks. Children build close friendships with other children and learn to play harmoniously together, through guidance from attentive staff. Children learn about different festivals in order to enhance their awareness of cultural difference. However, there is scope to further develop children's knowledge and understanding of the world by enhancing opportunities for them to learn about diversity and difference.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management is outstanding. The manager has an uncompromising drive to maintain the highest levels of achievements for all children, through excellent monitoring systems. Highly effective procedures are in place to recruit and induct well-trained and committed staff safely. Appraisal systems and peer reviews are used exceptionally well to identify staff training needs and mentors guide and support staff's professional development. The manager is exceptionally committed and drives the development of educational programmes, through rigorous self-evaluation procedures. Feedback is gained from staff, children and parents, which ensures that planned improvements are pertinent. Partnerships with parents are inspirational. Excellent information sharing practices are in place, which fully promote continuity of children's care and learning.

Setting details

Unique reference number	510091
Local authority	Leeds
Inspection number	869399
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	20
Number of children on roll	33
Name of provider	Children's Corner (Headingley) Ltd
Date of previous inspection	4 June 2010
Telephone number	0113 2783287

Children's Corner (Headingley) Limited was registered in 1999. It operates from two rooms within a Leeds City Council building, in the Headingley area of Leeds. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The setting receives funding for the provision of free early education for three- and four-year-old children. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above.

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