

Carols Kidz Care

20 School Road, BEDLINGTON, Northumberland, NE22 7JQ



Inspection date

20 January 2015

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work closely with other early years providers when children attend other settings. They share information on individual children's needs and work on targets together. This helps children to be well prepared for school.
- Key persons follow babies and toddler's routines from home. This helps children to settle in quickly.
- The manager regularly reviews the way in which staff are deployed so that they work in rooms where their skills are best utilised to meet the needs of children.
- The manager and key persons clearly understand the importance of early intervention and work well with specialised professionals, which fully supports children's individual learning needs.
- Children are confident, happy and motivated individuals as they eagerly join in with activities, such as exploring shaving foam, singing action songs and making play dough.
- Children's behaviour is good and staff use clear and effective strategies to help children learn right from wrong.

It is not yet outstanding because:

- Staff do not always ensure that children have sufficient access to information technology and programmable equipment to further promote skills in this area.
- The organisation of lunchtime does not fully support children's self-help and social skills, or help children to learn about which foods are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to access information technology and programmable equipment to further promote their skills in this area
- provide better opportunities to develop children's self-help and social skills and support their learning about healthy eating by organising lunchtime more effectively.

Inspection activities

- The inspector observed activities in the main nursery rooms and had a tour of the premises.
- The inspector looked at children's records, staff training certificates, children's learning journals and assessment records, the self-evaluation form and improvement plan, and a range of other documentation, including policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day and from information included in the parent surveys.
- The inspector checked evidence of the suitability of staff working in the provision.

Inspector

Shirley Peart

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of adult-led and child-initiated activities that support children's learning overall. Children have very good opportunities to explore paint, glitter, dough, use writing implements and enjoy listening to stories. This supports their literacy and creativity very well. However, children's access to information technology and programmable equipment is not always as well planned for, specifically for the older early years children. Staff sing lively action songs, which toddlers clearly enjoy as they join in enthusiastically and predict what action will come next. This enhances young children's communication and language successfully. Staff teach children well and track their development effectively, which ensures that they make good progress in their learning. For example, they ask questions that make children think and respond. Consequently, children demonstrate that they know which animals live in the cold as they state, 'penguins'. Very good engagement with parents ensures that they are actively involved in their children's learning. They contribute valuable information regarding what children do at home, which supports continuity and consistency very well.

The contribution of the early years provision to the well-being of children is good

The environment is safe, clean, bright and welcoming. Although staff are well deployed, lunchtime is not very well organised. Some children arrive and leave during this time and the area used for children to eat is not spacious enough for staff to sit with children and babies. As a result, staff lack clarity about their roles at this time. Consequently, children are not consistently helped to develop further self-help skills, learn to feed themselves or understand about what food is good for them and enjoy the social occasion of mealtimes. Staff have lovely relationships with the children, they are caring and affectionate. Therefore, children are confident, self-assured and motivated. Children have regular opportunities to play in the enclosed garden area and they go on trips to the farm, children's museums and the park. They also celebrate different festivals, such as Chinese New Year. This ensures that children get plenty of fresh air and exercise to promote their physical health and gain a good understanding of the world.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good knowledge of how to implement the learning and development and welfare requirements. She involves staff in health and safety exercises that enable them to conduct thorough risk assessments, such as on the outside area. All staff have attended recent child protection training, which increases their knowledge of safeguarding and ensures that children remain safe. There is a robust programme of supervision and staff are well supported by the manager. A clear development and training programme is also in place for staff and they all hold valid paediatric first-aid certificates. The manager is highly committed to the nursery and has a strong drive to improve the service she offers parents and children. Regular reviews of the activities, resources and children's achievements are in place, so that children's welfare and progress is well-supported.

Setting details

Unique reference number	EY446221
Local authority	Northumberland
Inspection number	962536
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	22
Number of children on roll	50
Name of provider	Carol Olsen
Date of previous inspection	6 February 2014
Telephone number	07834632247

Carols Kidz Care was registered in 2012. It is situated in Bedlington, Northumberland and is managed by a private provider. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round apart from one week at Christmas. Sessions are from 7am until 6pm. The nursery provides a wrap around and out of school service for nurseries and schools in the local area.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

