

# Sutton Out of School Club

Robin Hood Lane, SUTTON, Surrey, SM1 2SD



## Inspection date

27 January 2015

Previous inspection date

4 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff monitor children's progress well to identify and support any gaps in their learning and development.
- Children are assigned to a key person to ensure care is tailored to meet their individual needs effectively and build strong relationships with their families. This, together with successful partnership working with the school children attend, means children happily move between their home, school and the club with confidence.
- Staff invite people to the club, to talk to children about their culture or professional role within the local community. This helps children strengthen their understanding of the world in which we live.
- The manager and staff work in partnership with other professionals. For example, when children require additional support staff within the school are consulted. This enables all people involved in the care of the children to provide support in a consistent way.
- The organisation of resources is good. Children make their own choices as they can easily access toys and resources to explore their own interests and build on their independence skills.
- Risk assessments are thorough. Staff identify potential hazards both indoors and out and minimise these in order to keep children safe.

### It is not yet outstanding because:

- Staff do not provide good opportunities for children to participate in outdoor play when the weather is not fine.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to enjoy outdoor play in all weather.

### Inspection activities

- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed activities and the quality of staff interaction with children in all areas used by the children.
- The inspector discussed and viewed observations of children progress with the manager.
- The inspector looked at a selection of policies, procedures and relevant documentation, including procedures to follow in the event of an allegation being made against a member of staff.
- The inspector took account of the views of parents.

### Inspector

Janet Thouless

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress. Staff have a good understanding of the seven areas of learning and how to promote children's learning through play. They plan activities that interest and motivate children, providing them with worthwhile experiences and challenges. An exciting range of resources are ready for when children arrive. Children quickly settle to an activity of their choice. This promotes children's independence and confidence. Staff are interested in what children have to say when they talk about their school day. Staff extend this by asking questions to promote children's thinking and develop conversations. Creative activities, such as building pirate ships from recycled resources, or creating a village fete promote children's creativity and decision-making skills. Children develop positive attitudes to learning which supports their ongoing development well.

### **The contribution of the early years provision to the well-being of children is good**

Children's behaviour is good and they work together to establish club rules. Older children mentor younger or new children, to help them settle into club routines. Staff are vigilant in their supervision and teach children about road safety, making sure the children remain safe when walking back from school. They act as positive role models to children, for example, by interacting sociably with them, showing care, consideration and respect. Staff meet children's dietary needs, providing wholesome meals and snacks. Children understand the importance of washing their hands before and after meals, which promotes good hygiene. Children get fresh air and exercise on route to the club and participate in energetic activities which complement the school day. They enjoy playing football, cricket or practise throwing balls into basketball nets in the gym. These activities promote children's physical development.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team understand the Early Years Foundation Stage requirements. Safeguarding measures are robust. Staff know what to do if they have concerns about a child's welfare. Rigorous suitability checks and recruitment procedures are followed. All required documentation is well-maintained and used for the safe management of the provision. Good self-evaluation and monitoring procedures are used to evaluate the quality of care and to drive ongoing improvement. The manager supports staff's ongoing professional development through supervisions, appraisals and training. Staff take time to learn about children's interests and individual needs by talking to parents and teachers. Sharing information in this way helps staff to build on any areas of learning which require additional support. Staff welcome parents' and children's views through informal discussions and questionnaires.

## Setting details

<b>Unique reference number</b>	EY233294
<b>Local authority</b>	Sutton
<b>Inspection number</b>	843427
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	10
<b>Name of provider</b>	London Borough of Sutton
<b>Date of previous inspection</b>	4 March 2011
<b>Telephone number</b>	020 8642 1123

Sutton Out of School Club registered in 1994. It operates from the Robin Hood Youth Centre. The out-of-school club is one of a number of projects run by Sutton Play Service. The club collects from local schools within the area. The club is open each weekday from 3pm to 6pm during term time, and 9am to 6pm during school holidays. The club employs 10 members of staff, of whom, seven hold relevant early years and play work qualifications at level 3 and above.

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