

# Chapelton Community Nursery

Reginald Street, Chapelton, Leeds, West Yorkshire, LS7 3HL



## Inspection date

Previous inspection date

19 January 2015

4 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching throughout the nursery is good with some elements outstanding. As a result, all children are making good progress in their learning and development.
- Children are happy and settled in this nurturing environment. This is because staff meet their emotional needs exceptionally well.
- Children demonstrate that they feel safe, secure and happy at nursery. This is because safeguarding is given a high priority and staff understand how to keep children safe from harm.
- Staff have a strong commitment to working in partnership with parents, which effectively contributes to children's care, learning and development. Parents speak highly of the nursery and how it fully supports their children.
- The manager and staff have created an ethos and environment which highly values and celebrates diversity. This ensures that everyone feels included and has a positive impact on outcomes for all children.

### It is not yet outstanding because:

- Staff are not always fully confident in recording children's next steps in learning on the new planning documents. This means that on occasions, not all staff are aware of the next steps planned for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good provision by embedding the new approach for recording next steps for children's learning and development on the planning documents, so that all staff know what has been planned to support children's next steps in their learning.

### Inspection activities

- The inspector spoke with the manager, staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector carried out a meeting with the manager and checked, and discussed a range of policies and procedures.
- A range of documents were inspected including observations, planning and tracking of children's progress.
- The inspector took into account the views of parents spoken with on the day.

### Inspector

Angela Sugden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The educational programmes are well planned by knowledgeable staff who provide a varied range of interesting, challenging and motivating experiences for children. Staff ensure that all activities are accessible and tailored to support the individual learning and development needs of all children. For example, younger children enjoy the sensory experience of exploring paint on the table with their hands, while older children make intricate patterns with tools and then make prints of this on paper. As children play in the water tray, staff skilfully support their mathematical understanding of size as they help them to find a container in which the walrus sealife creature will fit. Children spend lots of time outdoors where they develop their understanding of the world around them. Staff captivate their interest as they fill bird feeders with seeds and talk together about the importance of feeding the birds in winter. Consequently, children demonstrate their curiosity and are acquiring the skills and dispositions they need to be ready for the next stage in their learning, such as starting school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children experience a consistent key person throughout their time at nursery who provides them with a secure base from which they grow in confidence to explore all that nursery has to offer. Staff are warm, welcoming and nurturing. They know all the children very well and provide personalised care to meet their individual needs. Children develop good balance and control of their bodies as they push each other around on wheeled toys and challenge themselves as they climb up the ladder of the climbing frame in the nursery garden. Children develop their sense of well-being as they spend plenty of time outside in the fresh air each day. They eat meals, which are freshly prepared by the cook who uses fresh produce to fully meet their dietary and cultural needs. Children regularly enjoy the traditional Caribbean dish of sweet potato 'Saturday soup' for lunch.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff consistently assess children's progress, plan next steps in learning and systematically track their learning and development. However, the new approach for recording next steps for children's learning and development on the revised planning document is not yet fully embedded in practice. This means that on occasions, not all staff are aware of the next steps planned for children's learning. The manager monitors children's development and has an overview of the progress of each child, including those with special educational needs and/or disabilities. Staff work effectively with a range of professionals to support children's individual needs. The manager shows commitment to supporting the professional development of staff. She provides informal mentoring and coaching on a day-to-day basis to ensure that they fully understand their role and responsibilities. The staff team are efficiently deployed, which means that children are supervised at all times. The manager displays thorough competence as a leader and ensures that all requirements of the Early Years Foundation Stage are fully implemented.

## Setting details

<b>Unique reference number</b>	319349
<b>Local authority</b>	Leeds
<b>Inspection number</b>	868575
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Chapeltown Community Nursery
<b>Date of previous inspection</b>	4 June 2009
<b>Telephone number</b>	0113 2374696

The Chapeltown Community Nursery was registered in 1973. It is situated in a purpose-built premises in the Chapeltown area of Leeds, and is managed by a management committee, consisting of parents and people from the local community. The nursery operates from three connecting open plan rooms and there is a large enclosed area available for outdoor play. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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