

# Wishing Well Kids Club

Perdiswell Young Peoples Leisure Club, Worcester, Worcestershire, WR3 7SN



## Inspection date

19 January 2015

## Previous inspection date

17 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not ensure parents receive information about the name of their child's key person, who is assigned to take responsibility to ensure their child's individual needs are met.
- The self-evaluation does not include staff contribution and is it not sufficiently rigorous to identify significant weaknesses and how these are to be addressed.

### It has the following strengths

- Staff provide a wide range of stimulating activities to fully engage children and to support good progress in their learning.
- Children form strong bonds with key persons and are confident and self-assured. They are well behaved and mix well with others during play. They develop appropriate skills for their learning at school.
- Staff have a sound understanding of the safeguarding procedures and they are informed about their responsibilities to protect children in their care.
- There is an established programme of professional development. This means that staff keep up to date with procedures that are relevant to children's learning and care.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- provide all parents with information about their child's key person, ensuring parents are aware of the role of the key person to fully meet children's individual needs.

### **To further improve the quality of the early years provision the provider should:**

- use self-evaluation to review the provision in the club and involve all staff to ensure significant weaknesses are identified and promptly addressed, so that children's needs are always effectively met.

## **Inspection activities**

- The inspector had a tour of the club with the acting manager.
- The inspector observed activities in the indoor environment.
- The inspector looked at a sample of policies, children's records and staff files.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector held discussions with the provider and the acting manager.

### **Inspector**

Adelaide Griffith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a secure understanding of how children learn and they provide good-quality teaching that builds on the learning that takes place in school. Staff are good facilitators who create many opportunities for children to develop their ideas through play. A wide range of resources are within reach of children, who can choose according to their interests. Children enjoy arts and craft activities, such as collage work, which reflect their creativity. Staff plan a wide range of stimulating activities, including some that challenge children. As they participate in vigorous physical play, children grow confident in their abilities. Children's social and emotional development is well promoted as they learn to express their views during play with others. They are confident in their communication with adults and other children, ensuring they develop the skills that they need for learning at school. Staff observe children's preferences for play, and ensure all children's needs are met during their time in the club. Staff regularly have discussions with parents about the activities they provide.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children's well-being is not always fully promoted because the provider does not ensure parents receive clear information about some aspects of the provision. Parents do not know who is their child's key person or that they are assigned to ensure their child's needs are fully met. That said, children form strong bonds with key persons, resulting in adequate levels of confidence and self-assurance. During the settling-in period, older children show younger ones where to queue for snacks, and this means new children quickly learn the routines. This supportive attitude helps younger children to form friendships, resulting in all children having a sense of belonging in the club. Staff play alongside children and provide guidance so that children take turns at games and learn what is acceptable behaviour. All staff hold current first-aid qualifications and they are suitably deployed to assist children during indoor and outside play.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Leaders and managers have a sound understanding of the requirements of the Early Years Foundation Stage. Staff have a clear understanding of the procedures to report concerns. Appropriate recruitment procedures and regular supervision of staff performance are included in the arrangements to ensure all are suitable to work with children. Staff undertake relevant training, such as behaviour management, resulting in children's behaviour being positively promoted. The manager and staff regularly review the planning and the activities to ensure they have a clear understanding of children's learning needs. The provider shares some information about the provision in the club with parents, such as activities delivered daily. However, this does not include information about key-person arrangements and this means the recommendation from the last inspection has not been addressed in full. Partnership working with other early years providers contributes to adequate information sharing about the needs of children.

## Setting details

<b>Unique reference number</b>	EY258242
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	848405
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	64
<b>Number of children on roll</b>	114
<b>Name of provider</b>	Wishing Well Nurseries Limited
<b>Date of previous inspection</b>	17 May 2010
<b>Telephone number</b>	01905 451 372 or 613 401

Wishing Well Kids Club was registered in 2003 and is one of seven settings owned by the same provider. The club employs 11 members of childcare staff; of these, seven hold appropriate early years qualifications at levels 2 and 3. The club opens Monday to Friday during term times. Sessions are from 3pm to 6pm.

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