

Binfield Pre-school

Jocks Lane Park Pavilion, Binfield Road, Bracknell, Berkshire, RG12 2BH



Inspection date

26 January 2015

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children because each child has a designated staff member who gives them special care and attention, and as a result, children settle quickly.
- The quality of teaching is good. Staff provide children with interesting, enjoyable learning opportunities which motivate them to join in and that help them to make good progress in readiness for their eventual move to school.
- Strong partnerships between the pre-school staff, parents and other providers help to ensure continuity in learning for children. Children gain the skills, attitudes and dispositions necessary for the next stage in learning.
- Staff meet children's care needs well. They promote healthy eating and healthy practices. As a result, children learn about healthy lifestyles.
- The committee has robust recruitment and vetting procedures help to ensure that staff are suitable to work with children.
- The pre-school leadership team has strong evaluation processes that are effective in driving improvement.

It is not yet outstanding because:

- Staff do not check the progress of all groups of children to provide more detailed information about them, such as those learning English as an additional language.
- The outside area does not reflect the rich indoor environment to enhance children's already good experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the system for assessing children's learning to provide more detailed information about the progress of all groups of children, such as children who speak English as an additional language
- consider how the rich and varied indoor environment can be reflected more in the outdoor one to enhance children's already good experiences.

Inspection activities

- The inspector had a tour of the pre-school including the outdoor area used by children.
- The inspector observed children and staff.
- The inspector examined a sample of policies, paperwork and other documents.
- The inspector spoke to parents, staff and children to gain their views.
- The inspector discussed the settings self-evaluation process and how children's progress is assessed.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know how children learn and develop. They successfully plan activities to cover all areas of learning. They use children's interests to plan stimulating activities. For example, staff set up a 'hairdresser' activity after discussions with children. Children benefit from a good mix of adult-led activities and activities they freely choose for themselves. A range of activities helps children to develop their reading and writing skills well in readiness for school. Children learn to recognise their names because they have opportunities to see them. Staff place a strong focus on developing children's communication skills. They use a variety of strategies to help children. This allows children, including those who are learning English, to build on their initial skills and abilities. Staff plan outings to the woods and the park and help children learn how people differ. This learning broadens children's experiences and helps them learn about and the world around them.

The contribution of the early years provision to the well-being of children is good

Children play happily and interact very well with staff. They show confidence when they explore the pre-school's environment. Staff provide children with an abundance of choice indoors, but there is less variety in the outside. Nevertheless, children happily explore outdoors and make good use of the resources available. There is a strong focus on safety throughout the pre-school. Staff remind children of the need for safety throughout the day and carry out evacuation drills on a regularly. Staff act as good role models, helping children to develop their social skills. They remind children to use good manners, modelling the language and give gentle reminders to share, when there is a need. Children's behaviour is good. Staff promote good hygiene effectively. Children follow regular routines of hand washing and develop their self-care skills well.

The effectiveness of the leadership and management of the early years provision is good

The leadership team work well together. They know their separate roles and ensure the staff team know theirs. Staff demonstrate a thorough awareness of safeguarding and the procedures to follow if they have concerns about a child's welfare. They carry out risk assessments and follow safe practices to safeguard children. Partnerships with parents are strong. The sharing of information allows parents to become involved in their children's learning. Staff keep parents updated on their children's progress and experiences. Staff check children's learning closely and plan thoroughly for their individual learning needs. However, they do not currently track all groups of children to gain more detailed information on how well these do to strengthen outcomes for those children. The management provide on-going training and supervision for staff. This helps to ensure they have the knowledge and skills to carry out their teaching roles confidently.

Setting details

Unique reference number	EY292744
Local authority	Bracknell Forest
Inspection number	833838
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	54
Name of provider	Binfield Pre-School Committee
Date of previous inspection	11 February 2009
Telephone number	01344 862500

Binfield Pre-School opened in 1982. It registered with Ofsted in 2001 on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The pre-school is one of two provisions managed by a committee. The children use a play room, and have access the surrounding playing fields, and joining park, tennis courts and woods for outside play. The pre-school receives funding for children aged two, three and four years. The pre-school is open on Mondays and Tuesdays from 9.30am until 2.30pm, and on Wednesdays to Fridays from 9.30am until 12 noon. There are 12 staff employed to work directly with the children. Of these, eight hold recognised childcare qualifications.

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