

# Magic Roundabout Pre School

Victoria Park Church Halls, Victoria Park, Edghill Road, Bournemouth, Dorset, BH9 2PH

**Inspection date** 27 January 2015  
Previous inspection date 7 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a secure knowledge of the Early Years Foundation Stage learning and development requirements. As a result, they plan and monitor children's learning effectively and children make good progress.
- Staff nurture children's independence and self-confidence well to promote their future learning and school readiness effectively.
- Staff work closely as a consistent team to provide children with a warm and welcoming environment, close support and supervision. As a result, children feel safe and secure.
- Staff encourage children to choose and lead their own play and exploration well. As a result, children are interested and motivated to learn.
- Children behave well. They are developing positive attitudes towards one another and are keen to help others when asked.
- Management and staff demonstrate a good commitment to driving continuous improvements in the quality of children's care and learning.

### It is not yet outstanding because:

- Some younger children do not maintain attention well at group registration time when they sit for long periods and challenges are too great for them.
- Children learning English as an additional language do not always engage well at story times when staff do not use sufficient props or visual aids. This does not help to promote their enjoyment of books.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of group registration time to help younger children maintain attention more effectively
- support children learning English as an additional language better during story times to promote their enjoyment of books further.

### Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms, hall and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector invited the manager to carry out a joint observation.

### Inspector

Bridget Copson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan and monitor children's learning effectively and have a good understanding of what they intend children to learn from activities. Children are actively involved in planning the activities each morning. Staff sensitively adapt these suggestions to support children's ideas. For example, when children asked to make snowmen, in response, staff suggested they use the dough or foam to make these. Staff challenge older children well, such as by encouraging them to learn about seasons and the calendar and to recognise numerals during registration time. However, some younger children do not engage well in these lengthy activities. Staff provide small group activities to help promote younger children's communication and language skills and those of children learning English as an additional language. For example, children engaged well in a fishing game in which staff asked them to look for and catch fish of different colours. Most children listen to stories well in small groups. They also enjoy staff telling stories without books. However, telling stories without picture prompts does not help children learning English as an additional language to understand or get involved in the story.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a nurturing environment for younger children, and those needing additional support, in the smaller play room. This helps children to settle in and explore confidently. Children benefit from regular outdoor play and activities in the hall, to promote their physical development. Staff have high expectations of children in managing tasks for themselves, to promote good independence and self-confidence. Children of all ages serve their own food and wash their own plates and cups. Staff find responsible tasks for older children to carry out, such as helping to peel and prepare fruit and to clean the tables for snack time. This also reinforces children's learning about healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a secure understanding of their role and responsibilities to help safeguard children's welfare. Staff maintain a safe and secure environment for children in which they help them to learn about keeping themselves safe. Management implements effective vetting and induction procedures to help ensure staff are suitable to work with children. Management successfully monitors staff's knowledge and understanding of how children learn. They support ongoing training opportunities for all staff, such as training in behaviour management and child protection, to continually improve practice. Staff establish good working partnerships with parents in order to meet children's needs. They obtain the views of parents, who state their children's confidence has soared and that they enjoy the wide range of exciting activities.

## Setting details

<b>Unique reference number</b>	EY331874
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	834694
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Margaret Susan Aldred
<b>Date of previous inspection</b>	7 May 2009
<b>Telephone number</b>	01202 520065

Magic Roundabout pre-school registered at the current premises in 2006. It is privately owned and operates from the Victoria Park Methodist Church halls, in Winton, Bournemouth. The pre-school uses two rooms and a kitchen in the hall. There is an area for outside play. The pre-school is open weekdays during term time only from 9am to 12.15pm and also offers extended sessions until 2pm on Mondays, Tuesdays, Wednesday and Thursdays. The pre-school is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school owner employs seven members of staff, most of whom hold early years qualifications.

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