

St. Anthony's Night Owls

St. Anthony's RC Primary School, Sydenham Drive, Leamington Spa, Warwickshire,
CV31 1NJ



Inspection date	20 January 2015
Previous inspection date	9 July 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's welfare is not promoted to the highest level because all staff are not fully aware of the arrangements for the use of mobile telephones and cameras in the out-of-school club.
- Staff do not benefit from effective supervision arrangements. Consequently, their training needs are not successfully identified and met to effectively promote the best outcomes for children.
- Staff do not consistently develop children's awareness of good hygiene practices to prevent the risk of cross-infection, with specific regard to hand washing before snack time.
- The provider does not have robust systems of self-evaluation that take into account the views of parents to accurately identify the strengths and priorities for improvement.

It has the following strengths

- Staff are supportive and interact positively with all the children, which builds sound relationships and helps children to feel secure.
- Children's independence is promoted well throughout the club. As a result, children have the confidence to make decisions and choose activities.
- Staff work in partnership with the school and parents to ensure information is shared so that children's care and learning needs are complemented.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the safeguarding procedures to fully consider the use of mobile telephones and cameras and implement these accordingly
- improve the content of supervision procedures so that the training needs of staff are identified and supported to effectively promote the best outcomes for children
- improve children's awareness of good hygiene practices to prevent the risk of cross-infection, with specific regard to hand washing before snack times.

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation to take account of the views of parents, to identify priorities for improvement and continue to improve practice.

Inspection activities

- The inspector observed children's activities in the main room in the out-of-school club.
- The inspector discussed a range of policies and procedures with the provider of the out-of-school club.
- The inspector took account of the views of parents and children spoken to during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Rupinder Phullar

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know about the themes and celebrations going on in the host school and plan activities to complement these in the club. Children have free access to a wide range of resources to help children make independent choices in their play. As a result, children are motivated and lead their own learning. Staff interact well with children and use effective communication skills to support them in their activities. They engage in conversations and use skilful questioning to encourage children to think about what they are doing. Children demonstrate good speaking and listening skills and, when necessary, are able to follow instructions well. Consequently, children are developing their confidence to follow their own ideas in learning.

The contribution of the early years provision to the well-being of children requires improvement

Children enjoy positive relationships with all staff who support their engagement in the club's activities. Appropriate information is collected from parents before their children start. Therefore, children are emotionally secure and their individual needs are generally well met. Staff use praise and encouragement and reinforce behaviour expectations during activities. Consequently, children understand boundaries and their behaviour is generally good. Children manage their own self-care needs and use the toilets independently. Hygiene practices that contribute to children's good health are not consistently promoted, in particular at snack time. Therefore, children are not always aware of the importance of their own personal hygiene when making good choices about their own health. Children have access to an outdoor play area, which is used weather permitting, and the school hall is available on particular days to help expend their energy after a busy day at school.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has a reasonable understanding of her responsibilities and there are range of procedures and policies to support children's health, safety and well-being. Staff have a secure understanding of their responsibilities of protecting children from harm. However, procedures for the use of mobile telephones and cameras are not fully clear to all staff. Therefore, children's well-being is not fully assured. Appropriate systems are in place to check that staff are suitable to work with children. Risk assessments are completed to ensure areas accessed by children are safe and secure. Regular team discussions ensure that information about the children and activities in the club is shared with staff. However, staff do not benefit from good supervision arrangements that successfully identify and support their training needs, such as ensuring that they have up-to-date knowledge of all policies and procedures of the out-of-school club. Systems of evaluating what is working and what needs improvement are developing. However, the provider has not gained the views of parents in her drive for improvement. Effective links with the school and knowledge of children interests and learning needs help staff to plan activities that support their learning effectively. Staff offer daily feedback to parents about how their child has been during the sessions, including information from the school.

Setting details

Unique reference number	EY343800
Local authority	Warwickshire
Inspection number	857289
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	15
Name of provider	Mary Kay Moran
Date of previous inspection	9 July 2009
Telephone number	01926 428800

St Anthony's Night Owls was registered in 2006. It operates from accommodation within St Anthony's Catholic Primary school. The provision is situated in the Sydenham area of Leamington Spa, Warwickshire. The breakfast and out-of-school provision is open Monday to Friday from 8am to 9am and 3.30pm to 5pm term time only. It operates from its own room in the school and also has access to the hall and all the outdoor play facilities. The out of school provision employs two members of staff. The manager has an appropriate early years qualification at level 3 and one staff is qualified at level 2. The club has close links with the school including its Early Years Foundation Stage provision.

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