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School's Out
Welford Primary School
Welford Road
BIRMINGHAM
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Our Reference EY468474

Dear Dorothy Dixon

Monitoring for provision judged as inadequate

An Ofsted inspector, Esther Gray, monitored your provision on 25/11/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 15/10/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit on 25 November 2014, the inspector discussed the improvements you had made with regard to the actions raised at the inspection on 15 October 2014. The inspector also spoke to staff, children and a parent. She made note of documents displayed and records used to ensure the safe and efficient management of the setting. These documents included learning journals for younger children and journals being developed by older children as a record of their time at 'Schools Out', as well as staff files and evidence of recruitment processes followed. The inspector accompanied a member of staff to the school when she collected some children from the playground within the school grounds and also observed the afterschool session across the snack time.

The inspector found that significant improvement had been made to the availability and accessibility of records, which practitioners rely upon to inform them of how to support children in their learning and development needs. The records also demonstrated the suitability and checking procedures carried out on staff. The small number of younger children on roll were supported by a fully qualified member of staff, who has good links with the school and other professionals who have a role in the care and education programmes that children follow. The children's key person have established starting points for the children, knows what they like to do and what interests them. She has established an idea of what their next steps will be along their learning journey. These have been linked with plans in place at their

school or nursery, which they attend throughout the day.

The inspector sampled staff records to look through the recruitment procedure. She found that the staff are all checked and vetted with the Disclosure and Barring Service (DBS). Where students are present they are supervised at all times until their checks are completed. Where references were missing the inspector found that these have been followed up and that a link was made to identify the professional developmental needs of staff who work in more than one childcare setting across their working day.

The inspector found that there are good systems in place to communicate with parents and this includes newsletters, notices, and sharing the children's journals, this includes both older and younger children. Parents comment that the minutes silence in the session after a set meal/snack time was a useful tool which had been continued in the home. There are suitable strategies used, which are shared with parents, to ensure order is maintained and that children learn to listen to each other and the adults that care for them. For example, all staff and children raise their arm when the leader wants to speak to them as a group. The inspector observed that all children were interested in the activities offered and a general hum of children talking or laughing could be heard across the room throughout the session.

Some consideration has been given to the menu to ensure children learn about making healthy choices in the snack and food they eat whilst at the setting. Children are encouraged to make healthy choices. Although they sometimes help to make up their own sandwiches they do not do this on a regular basis. The inspector observed that the short session of three hours has a lot of interruptions to the children's play, which means that they do not become more deeply involved in the activities. As some children leave earlier than others not all children would be able to get their snack before they leave. Some of the most enjoyable activities are programmed for after snack time, when some children have gone home already. As a result, a review of the organisation of the routines of the session would be beneficial in driving further improvement.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that any food and/or drink provided is properly prepared, wholesome and nutritious (compulsory part of the Childcare Register).	12/11/2014	25/11/2014
ensure that meals are nutritious and balanced, for example by including fruit and vegetables on a daily basis, so that the children's good healthy is promoted	12/11/2014	25/11/2014
create a suitable learning environment by reducing noise levels to enable adult and children to communicate easily.	12/11/2014	25/11/2014
ensure that partnerships with parents and other settings involved in the care of children provides a two-way flow of information, to complement and maximise children's learning potential	26/11/2014	25/11/2014
implement an effective key-person approach to build strong relationships with children and their parents, and to tailor each child's care to meet their individual needs	12/11/2014	25/11/2014
ensure that thorough recruitment procedures are in place to establish staff's suitability to work with children	17/10/2014	25/11/2014