

Oaklands Pre-School Playgroup

Northwood Methodist Church, Oaklands Gate, Northwood, Middlesex, HA6 3AA



Inspection date

Previous inspection date

26 January 2015

5 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress given their initial abilities as the quality of the teaching is effective. Staff use information from their secure knowledge of children's achievements to plan for the next steps in their learning.
- Staff provide parents with clear information of their children's well-being and achievements each day. Parents are extremely positive about the pre-school and say that staff are welcoming and friendly. This helps to further support children's learning at home.
- Staff are highly skilled and sensitive in helping children to form secure emotional attachments with them. They have a kind and caring approach and strive to provide a warm atmosphere. This effectively supports children's personal and social skills and helps them to develop a strong sense of belonging and gain in confidence.
- Management and staff have a good understanding of how to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. They acknowledge their responsibilities to safeguard children and can explain the actions to take if they are worried about a child.

It is not yet outstanding because:

- Staff do not monitor the balance of active and sitting activities throughout the day to fully maintain the interests of all children.
- Staff do not consistently support children to dry their hands properly, which means they miss opportunities to promote good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children a balance of purposeful-play experiences throughout the day that reflect their current stage of development and interests
- extend good hygiene practices by reminding children to wash and dry their hands correctly to further reduce the risk of cross-contamination.

Inspection activities

- The inspector observed activities in the playroom, the hall and talked with staff and children.
- The inspector examined a range of documentation including; evidence of suitability and qualifications of staff working with children, a sample of children's records, development plans and staff records.
- The inspector held discussions with the registered provider and the local authority advisory teacher.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Sheila Harrison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's language and communication skilfully. They speak clearly and sensitively, repeating back to the children the correct pronunciation of their words to model good language. Staff use words in children's home language. This supports children who are learning English as an additional language. As a result, children are gaining the skills for the next stage of their learning and eventually for school. Staff plan a weekly adult-led activity described as 'magic time' to encourage children's concentration skills. Children are fascinated as they sit and listen. There is a great deal of laughter when staff demonstrate pulling a toy that stretches and wind-up toys that move. This helps children develop real enthusiasm for learning. However, staff do not always monitor adult-led activities that require children to stay seated. This results in some children finding it difficult to sit for prolonged periods and leads to some becoming distracted from their learning.

The contribution of the early years provision to the well-being of children is good

Staff help children to learn about healthy living. Children have good opportunities to develop their physical skills in the large hall. Staff are well deployed to encourage children to grow in confidence when using the slide and peddling a tricycle. Children exercise vigorously as they run and crawl in the hall. Staff help children to understand the changes in their bodies when they recognise they are out of breath and their heart is beating faster. Staff support children very well to become independent in their toileting skills and gently prompt children when they show signs of needing the toilet. They consistently remind children to wash their hands. However, staff use a communal towel at times to dry children's hands, which makes them more vulnerable to cross infection.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team protect children's safety and well-being. They help children to be aware of keeping themselves safe. All staff have obtained a paediatric first-aid qualification to enable them to adequately deal with accidents. The management and staff team monitor the teaching and learning effectively, which helps them to quickly identify children's individual development needs. They work closely with parents and local authority advisors to ensure children are making progress. The manager and staff team are committed to driving continual improvements. Staff regularly attend short courses to update their knowledge and skills, including initiatives from the local authority, such as to help children develop their concentration skills. They have successfully addressed the recommendations from the previous inspection and have recently undertaken an audit of their provision. Consequently, they have a secure improvement plan in place to help them impact positively on children's future achievements.

Setting details

Unique reference number	EY301789
Local authority	Hillingdon
Inspection number	834063
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	18
Number of children on roll	12
Name of provider	Oaklands Pre-School Playgroup Committee
Date of previous inspection	5 October 2009
Telephone number	07582856701

Oaklands Pre-School Playgroup registered in 2005. It operates from Northwood Methodist Church hall in Northwood, Middlesex. There is access to a play room and a large separate hall. The pre-school operates Monday to Friday, 9.15am until 12.15pm, during term-time only. The pre-school receives funding for the provision of free early education for children aged two-, three-, and four years old. In total, a team of four staff work at the pre-school. All staff hold relevant qualifications at level 3. The pre-school supports a number of children who are learning English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

