

The Early Years Nursery

Plaistow Park, Greengate Street, London, E13 0AS



Inspection date

27 January 2015

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide good opportunities for children's learning and development. This means children progress well from when they start attending.
- Staff have established caring, affectionate relationships with children. As a result, children are happy and secure.
- Strong leadership and management leads to effective childcare practice. Both staff and children are supported well by the management team.
- Staff provide children with a good range of resources inside and outside. Therefore, children are motivated to learn more. Children progress well on to their next stage of learning and are prepared for full-time education.

It is not yet outstanding because:

- Staff miss some learning opportunities to promote children's understanding of sounds and letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of letters and sounds to further develop their early literacy skills.

Inspection activities

- The inspector undertook a joint observation with the manager.
- The inspector examined a range of documentation, including children's records and staff's files.
- The inspector spoke to children and parents during the inspection.
- The inspector carried out discussions with the manager and staff throughout the inspection.
- The inspector observed children and staff engaged in activities.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at observing children's abilities and strengths when they start to attend. Therefore, staff are able to plan for children's progress and successfully close any gaps in their learning and development. Staff teach children early mathematical skills. For example, children learn to count through number songs and play with small beanbags. Staff provide children with good opportunities to learn about sounds and letters of their names when children gather together in a group. They also help children to recognise the letters of their name through named photographs during registration. However, staff miss some opportunities to fully reinforce the sound and letters of each child's name to enhance their understanding individually. Staff introduce familiar nursery rhymes and songs to young children to promote their early language development and social skills. For example, they listen and sing along to music tapes with babies, using action songs that also encourage them to clap and use small movements to build their physical skills.

The contribution of the early years provision to the well-being of children is good

Staff are good role-models. They teach children effective rules to promote good behaviour and children's understanding of safety. As a result, children of all ages behave well. Staff promote children's understanding of diversity, to build their positive attitudes towards others. Staff provide good resources and celebrate festivals with children, promoting their awareness of the wider world. Staff provide children with good opportunities for developing their self-help skills. Children serve their own meals; they dress and undress ready for playing outside. Staff make links with schools in order to prepare children well for when they go onto full-time education. Children learn about good hygiene routines, such as hand washing after using the toilet and before eating. Staff teach children about healthy lifestyles by offering them nutritious meals and daily outdoor play for exercise.

The effectiveness of the leadership and management of the early years provision is good

Good leadership and management mean staff receive regular effective supervision. This promotes their professional development and drives improvement. All staff are suitably vetted and recruitment procedures are robust. Staff have a good awareness of safeguarding procedures. Staff ensure all areas of the provision are safe, secure and clean. All of this helps to keep children safe and protect them from harm. Strong self-evaluation means the provision is well monitored and all legal requirements are met. Therefore, children benefit from good care routines and progress well in their learning. Good partnerships with parents help to meet children's individual needs well. Effective links with external agencies enable staff to support all children to progress further.

Setting details

Unique reference number	EY273240
Local authority	Newham
Inspection number	976347
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	70
Number of children on roll	77
Name of provider	The Foundations for Learning Partnership Limited
Date of previous inspection	26 February 2014
Telephone number	020 8472 8700

The Early Years Nursery registered in 2003 and operates from a converted barn-style building in Plaistow, Newham. Children have access to an enclosed outdoor area. The nursery is open each weekday from 7am to 6pm all year round. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery employs 19 members of staff, all of whom hold appropriate early years qualifications, including one who has attained Early Years Professional Status..

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