

<b>Inspection date</b>	26 January 2015
Previous inspection date	20 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder uses high-quality interactions alongside children's activities and daily routines. This approach supports children's learning well and helps them make good progress in their communication and language development.
- The childminder focuses well on helping children to learn about number and other mathematical concepts throughout their play activities.
- Children engage well in their play and learning, showing high levels of interest.
- The childminder forms good relationships with the children and is successful in helping them to feel confident and secure in her care.
- The childminder ensures that routines run smoothly to meet children's welfare needs successfully.
- Children are able to play in a safe environment where they receive good levels of supervision from the childminder.

### It is not yet outstanding because:

- While the childminder helps children to make good progress overall, she does not make full use of the environment to help children make choices from a wider range of activities.
- The childminder does not prioritise sensory play for young children to encourage them to use their different senses to explore a wide range of materials and textures.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the learning environment to enable children to make choices from a wider range of activities
- maximise opportunities for younger children to use their different senses to explore a wider range of materials and textures.

## Inspection activities

- The inspector observed activities indoors.
- The inspector talked to the childminder at appropriate times throughout the inspection, including discussions about evaluating practice and partnerships with parents.
- The inspector looked at planning documentation and children's assessment records.
- The inspector checked evidence of the childminder's training records.

## Inspector

Gill Little

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder uses playful interactions and engages fully in children's activities to support their progress. For example, during a modelling dough activity, she referred routinely to colours, numbers and new vocabulary. This helped children make connections in their learning and to promote their language development. The childminder uses good teaching strategies, such as demonstrating and explaining how to manipulate modelling dough, to help children develop their physical skills. Her enthusiasm engages children's interest well and they busily explore resources, both independently and with the childminder's support. The childminder monitors children's development effectively from their starting points and plans activities to ensure they make good progress. As a result, she is preparing children well for their next stages in learning. However, the childminder does not always make the best use of the space available to provide a wider range of activities to give children more choice in their play. She plans some sensory activities, such as decorating biscuits, but does not consider a wider range of materials and textures enhance the younger children's learning.

### **The contribution of the early years provision to the well-being of children is good**

Children show that they feel confident, secure and happy in the childminder's care. They smile and laugh as they play and interact with the childminder. Children are learning to become independent and express their preferences. The childminder encourages children to do things for themselves, such as helping to tidy away toys. Children respond well and are also learning about good manners, such as saying 'Thank you' at snack. The childminder plans her time well, for example ensuring that children have a snack in accordance with their individual needs. She helps children learn about healthy lifestyles as they eat nutritious food and reminds them to clean their hands before eating. They learn about safe play because the childminder reminds them about sensible rules, such as taking small bites of banana and not putting modelling dough in their mouths.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She provides a safe environment and good levels of supervision to help keep children safe. The childminder is aware of safeguarding children procedures and knows what to do if she has concerns. Since the last inspection, she has improved processes for assessing children's progress and planning for individual needs, which has had a positive impact on her practice. The childminder evaluates activities well and encourages the views of parents and children to consider ongoing improvements. She works effectively in partnership with parents, such as providing advice about strategies to promote positive behaviour and toilet training.

## Setting details

<b>Unique reference number</b>	EY306687
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	814939
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 November 2008
<b>Telephone number</b>	

The childminder registered in 2005. She lives in a village near Banbury, Oxfordshire, with her husband and daughter. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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