

Twickenham Day Nursery

Hospital Bridge Road, TWICKENHAM, TW2 6LD



Inspection date

22 January 2015

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff involve children in making choices about their learning. This helps prepare them the next stage in their education.
- Staff help children develop good communication and language skills. They also support their social skills by engaging with them at their level.
- Staff implement effective individual planning to meet the needs and interests of children. As a result, activities are stimulating and exciting for children.
- Children have plenty of space to move around the setting freely. The indoor garden enables children to explore with an extensive range of well-planned resources.
- Staff consistently encourage children to develop independence. As a result, children are confident in what they do.

It is not yet outstanding because:

- Not all staff help children learn about mathematics by using mathematical language during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the teaching of mathematics by encouraging all staff to use more mathematical language during children's play.

Inspection activities

- The inspector observed children's activities and spoke to them during their play, both indoors and outdoors.
- The inspector had a discussion with the manager, and talked with members of staff.
- The inspector looked at children's records, planning documentation and policies and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan exciting and stimulating activities which help children to progress well in all areas. Staff monitor and assess children's progress. They use this information to plan for each child to ensure their needs are met effectively. Babies, toddlers and older children have easy access to unlimited resources, both indoors and outdoors. These are stored at low level to allow children to help themselves. Staff help babies and younger children to communicate and bond through activities, such as singing songs and using the sign language board. Children are confident and enjoy engaging in activities independently and with support of staff. When children dig for worms, staff use effective language that enables children to extend their learning and vocabulary well. There is some inconsistency in the teaching of mathematics. Not all staff effectively help children to become familiar with mathematical language by using it during activities and play. Staff deliver clear, consistent messages by encouraging children to take turns and share during activities.

The contribution of the early years provision to the well-being of children is good

The environment is safe, warm and welcoming for children. Children can move freely between the outdoor garden and the indoor atrium, giving them ample space to develop well physically. Children are well behaved and develop good relations with one another. Staff know each child very well and children develop strong attachments to their key person. Staff observe babies' attachments when allocating their key person and keep parents informed about who this is. As a result, staff are able to meet the needs and interests of each child effectively and children feel secure. Staff promote healthy lifestyles for children of all ages by encouraging them to brush their teeth and wash their faces after mealtimes. Consequently, children begin to develop a good awareness of self-care skills.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage and this helps her ensure that children's care and learning needs are met effectively. The manager continually monitors the quality of teaching and assessments which helps to identify any gaps in children's learning. The manager also monitors staff practice through regular room observations and supervision. Staff have a good understanding of how to safeguard children and know what to do if they have concerns about a child. Staff are involved in evaluating the setting's practice and the views of parents are sought through questionnaires and parents' evenings. This enables the setting to develop its drive for continuous improvement.

Setting details

Unique reference number	EY425251
Local authority	Richmond upon Thames
Inspection number	823149
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	67
Number of children on roll	67
Name of provider	Whitton Day Nursery Limited
Date of previous inspection	7 November 2011
Telephone number	07990 512 002

Twickenham Day Nursery registered in 2011. It is one of two day nurseries operated by Whitton Day Nursery Limited and operates from a single story premises in Whitton, Middlesex in the London Borough of Richmond Upon Thames. The nursery operates each week day from 7.30am to 6pm throughout the year. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery employs 14 members of staff. Of these, 11 hold early years qualifications and two staff are working towards them. The manager holds an early years degree in Special Educational Needs and Inclusive Education and also has an Early Years Professional Status qualification.

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