

<b>Inspection date</b>	27 January 2015
Previous inspection date	11 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder organises a broad range of well-planned activities and outings for children that support them to make good progress in their learning.
- The quality of teaching is good. This is because the childminder has a good understanding of how children learn and uses successful methods to promote their learning.
- The childminder offers effective support to develop children's communication and language. Her enthusiastic interactions encourage children to voice their ideas and engage in conversation.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- The childminder teaches children how to stay safe and to be independent. As a result, children manage their personal needs very well.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She has attended several training course since her last inspection, which benefits all children.
- Children behave well. They are proactive in helping the childminder to keep the environment safe and tidy.

### It is not yet outstanding because:

- The childminder does not always have a range of books for children to independently select to promote early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's literacy skills further by providing resources which are easily accessible to all children.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sought the views of parents through letters, questionnaires and written feedback.
- The inspector observed activities in the childminder's home.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.

### Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of activities to promote all areas of children's learning and development. Children have independent access to a wide range of toys and resources, but are not always able to select books for themselves. This does not fully support their interest in early reading. During the inspection, older children are excited to create a heart, which they decorate for their parents for Valentine's day. The childminder is nearby to offer support and makes good use of opportunities to repeat children's language and introduce new vocabulary. As a result, children are making good progress in their communication and language skills. The childminder offers many activities for all children to develop their mathematical skills such as, shape sorters and matching games. She uses every opportunity to introduce counting and number to children. For example, showing the food thermometer to a child and asking them to read the numbers to her. The childminder provides ample opportunities for children to learn about the world around them. For example, she takes them on regular outings to local parks, where they feed the ducks, and visit the local castle and library. This gives them space to develop their own ideas in play.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has a caring and friendly manner. Her home is safe and welcoming and children have a positive relationship with her, enjoying her cuddles and consistent reassurance. Consequently, children settle quickly and their emotional development is promoted well. Children follow good hygiene routines. The childminder encourages children to build their independence by learning to wash their hands from a young age. Older children are able to tend to their own toileting needs and the childminder encourages children to dress independently when changing to play outside. This helps them develop skills to prepare for attending school. Parents provide the children's meals, however, the childminder gives them a fact sheet to suggest healthy options for meals. Children benefit from regular trips to toddler groups to develop their social skills and confidence.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the learning and development requirements and of how to keep children safe. Safeguarding and first-aid procedures are clear and well known by her. She risk assesses the environment to keep children safe and secure. The childminder shows good commitment to improving the service she provides. She has implemented effective systems to monitor and evaluate the quality of practice since her last inspection. The childminder monitors children's learning and development closely and effectively shares this with parents through diaries, journals and daily communication.

## Setting details

<b>Unique reference number</b>	EY253207
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	833063
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 October 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives with her husband and three children, one of whom is and adult, in Banbury, Oxfordshire. The ground floor of the premises is used for childminding and there is a fully enclosed garden for outside play.

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