

<b>Inspection date</b>	27 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Not applicable

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands how to plan activities that include children's interests and support their continued learning.
- The childminder understands how to maintain children's good health. The childminder demonstrates how she provides children with healthy snacks and regular exercise.
- The childminder understands how to keep children safe, such as by supervising them and risk assessing the areas they use to reduce hazards. The childminder knows the procedures to follow if she has concerns about a child.
- The childminder knows how to provide a range of resources for children of different ages and abilities.
- The childminder understands how to review her practice by including parents and children in the evaluation process to help her improve her provision. She understands the need to work with staff from other early years settings that children attend.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector held discussions with the childminder regarding how she will support children in the Early Years Foundation Stage, including her methods for establishing their abilities on entry and assessing their ongoing progress.
- The inspector viewed the premises and resources that are used when childminding.
- The inspector talked with the childminder about her policies and practice.
- The inspector discussed the childminder's methods for evaluating her provision, and how she plans to work with parents and outside professionals.
- The inspector discussed the childminder's safeguarding procedures, including her methods for risk assessing the areas of her premises used by children.

### Inspector

Claire Douglas

## Setting details

<b>Unique reference number</b>	EY437404
<b>Local authority</b>	Bromley
<b>Inspection number</b>	885765
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2011. She lives with her husband and pre-school child in a residential area of West Wickham, in the London Borough of Bromley. All areas of the property, except for the loft room, are available for childminding. Children have access to a garden for outside play. The childminder takes children on outings so they get fresh air and exercise each day. At the time of the inspection the childminder had no children on roll in the early years age group. She is currently caring for older children who attend before and after school. The childminder is registered on the Early Years Register and the compulsory parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

