

<b>Inspection date</b>	26 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides high quality activities that promote development in all areas of learning. She is enthusiastic and passionate, resulting in children being motivated learners.
- The childminder interacts with children and is excellent at extending learning through modelling play and making suggestions that enhance experiences.
- The skilled use of effective questioning encourages children to think about their actions and to develop strong communication skills. Subsequently, children ask questions as they play, developing their knowledge and understanding.
- Children have an outstanding understanding of playing safely. This is due to the childminder giving clear explanations and guidance about consequences of actions, while also supporting children to undertake sensible risks. Visitors, such as police officers, and role play based on road safety, further develop children's knowledge and understanding.
- Partnership with parents and carers is excellent. They share starting points with the childminder so that learning is continuous. The childminder and parents keep each other informed about children's development, which fully enhances consistency in children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- further enhance children's excellent experiences by minimising the occasional interruption to play.

## Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector had discussions with parents, children and the childminder.
- The inspector sampled a range of documentation including children's records, safeguarding procedures and improvement plans.

## Inspector

Karen Scott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children flourish and make excellent progress in their development. This is due to the childminder's excellent knowledge of how children learn. She knows the children that she is caring for very well and plans activities that promote individual learning and development. For example, the childminder knows that children enjoy posting items, so builds on that interest by making relevant toys and resources available, and by visiting the post office. The childminder prepares children exceptionally well for the next steps in their learning. Due to the childminder's positive input and encouragement, children play co-operatively, share and take turns. They show a keen interest in the sounds that letters make, above what is expected for their age, due to the childminder's love of books and sounds which she shares with them. Children explore the environment as they play, being creative and critical learners. Overall, the childminder takes her lead from children and steps back to let them continue with their play choices so that learning is continuous.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder works very closely with parents and carers to ensure that she meets children's individual needs exceptionally well. This results in children settling well in an environment where they feel very safe and secure. The childminder uses photographs as a very successful tool to help children demonstrate how they are feeling. Children are confident enough to share their thoughts and feelings with the very kind and caring childminder. Children join in with the childminder as she regularly sing songs which help them to understand what is happening next, adding to their strong feelings of security. The childminder gives high regard to children's emotional well-being. Therefore they are extremely confident and very willing learners.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is highly qualified and continues to participate in training that builds on her knowledge. This helps her to provide outstanding outcomes for children. The childminder shows a very strong commitment to improvement. She fully values the views and opinions of parents and carers in assessing her practice. Plans for improvement are based on children's needs and development. For example, the childminder observes children's passion for outside play and the extremely positive impact it has on their learning. After further observations of children's play, the childminder is developing a mud kitchen, listening to children's ideas in the process. The childminder has a very high regard for children's safety. She risk assesses everywhere they go and takes action to keep children safe. The childminder has an exceptionally secure understanding of child protection, which further supports children's safety.

## Setting details

<b>Unique reference number</b>	EY412248
<b>Local authority</b>	Kent
<b>Inspection number</b>	889386
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Northfleet, Gravesend, close to shops, parks, schools and pre-schools. There is an enclosed garden for outside play. The childminder has a level 4 qualification in childcare. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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