

# Godinton After School Club



Godinton Cp School, Lockholt Close, ASHFORD, Kent, TN23 3JR

## Inspection date

23 January 2015

Previous inspection date

10 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not receive regular supervision to support their professional development, as required.
- Staff do not practise emergency evacuation drills regularly to help children develop a confident knowledge about the procedures to follow.
- The provider has not developed successful self-evaluation processes that fully involve staff, parents and children in identifying areas for further development.

### It has the following strengths

- Children make easy choices about their play from the wide range of resources, and have fun.
- Children develop a positive sense of well-being as they build strong relationships with staff.
- There are clear child protection procedures for staff to follow that help keep children safe.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- implement robust supervision arrangements that provide all staff with a clear programme of support.

### **To further improve the quality of the early years provision the provider should:**

- support children's further understanding of how to keep themselves safe by practising the emergency evacuation drills regularly
- develop challenging self-evaluation processes to identify, and implement, plans for improvement that take account of the views of staff, parents and children.

### **Inspection activities**

- The inspector spoke to the provider, the manager and deputy manager of the club.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.
- The inspector observed activities in the room and outside play areas.
- The inspector took account of the views of parents spoken to on the day.

### **Inspector**

Sue Taylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children arrive happy and settle quickly as staff are welcoming and friendly. Staff support children well and ensure they engage positively in activities. Children gain a positive sense of belonging at the club as they display their artwork and make decisions about their play. The varied labelled boxes of resources help children independently find and choose the toys they want to play with. The resources and activities help support children's learning at school. Staff have discussions with parents and Reception teachers, which helps them to address any areas of support children may need. Children confidently engage in activities with staff and older children inside and outdoors.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff support children's health well as they encourage physical play in the fresh air. Children use the school playground equipment that provides some physical challenges. For example, they balance on the wooden structures or clamber up the rope net and climbing wall. Staff help teach children new skills, such as rolling a hoop. Children enjoy the healthy choices for their snack tea, which promotes their well-being. They behave well and respond positively to the staff. Staff remind children to take care and to keep themselves safe as they play. However, staff do not help children learn about the emergency evacuation procedures because they do not practise this regularly.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Staff ensure the premises are safe and supervise children well through up-to-date risk assessments and daily safety checks. Staff follow a clear safe process for collecting children from school. They have a secure knowledge of safeguarding and the processes to follow if they have concerns about a child. Staff attend relevant training for child protection and first-aid. Overall, the provider and staff have an appropriate awareness of their responsibilities. The provider does not meet the requirement for effective staff supervision. There are monthly meetings when staff meet and have general discussions; for example, about possible activities and how well new children have settled. However, there is no clear system in place for each staff member to have regular confidential discussions with the provider or manager. As a result, staff are not able to address their professional development needs. There is no thorough self-evaluation process to encourage continuous improvement and to effectively take the views of parents, children and staff into account.

## Setting details

<b>Unique reference number</b>	EY332739
<b>Local authority</b>	Kent
<b>Inspection number</b>	834720
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Godinton Community After School Club Ltd
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	07746 408635

Godinton After School Club registered in 2007 and is managed by Kent Play Clubs. It operates from a mobile classroom in the grounds of Godinton Primary School in Ashford, Kent. Children have access to the school grounds for outdoor play area. The club is open each weekday during term time, from 3.15pm to 5.45pm. It may run for two weeks in the summer holidays, from 8.30am to 5.30pm. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. There are four members of staff, three of whom hold childcare qualifications. The club maintains close links with Godinton Primary School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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