

Fetcham Village Pre-School



Fetcham Village County Infant School, School Lane, Fetcham, Leatherhead, Surrey, KT22 9JU

Inspection date	22 January 2015
Previous inspection date	27 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's care, welfare and learning are significantly enhanced by the highly effective way the pre-school is led and managed.
- Children make rapid progress based on their starting points and are extremely well prepared for their future learning because the quality of teaching is of a high standard.
- Children have access to an excellent range of good quality toys and resources.
- There are excellent partnerships with other professionals and providers. They effectively share information, which continuously strengthens children's learning outcomes.
- Staff access courses to help them better understand and support the individual circumstances and needs of pre-school children and their families.
- All staff receive an annual appraisal, which is supported by high-quality supervision sessions. Staff are passionate about their job roles. They have great enthusiasm and commitment towards their professional development.
- Qualified and experienced staff act as mentors to those less qualified, providing excellent role models. This continuously improves the quality of teaching.
- Staff place a very high priority on children's safety and well-being. They are secure in their knowledge of the procedures to follow should they have any concerns about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the very good learning opportunities in outdoor play, for example, resources in the construction area.

Inspection activities

- The inspector observed activities and the quality of staff interaction with children, in all rooms and the pre-school's outdoor learning environment.
- The inspector held discussions with the management team, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the deputy manager of the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector sampled a range of policies and procedures, and held discussions with management on partnerships with parents in relation to meeting the individual needs of children, safeguarding and complaints procedures.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide an extensive range of activities which motivate children and maximise their learning opportunities. They use their expertise to plan activities that successfully promote children's individual learning very well overall. Staff complete precise observations and assessments to understand children's learning styles and interests. They use this information to skilfully shape the learning experiences. A very good balance of adult-led and child-initiated activities ensures that children take the lead in their learning. Children's learning journals clearly show how staff are challenging them appropriately across all areas of learning. Staff share these with parents to ensure children make rapid progress. This is particularly evident for those children who require additional support in their learning, therefore, promoting an inclusive environment. Staff give children's communication and language skills high priority. They continually model good language and use skilful questioning to encourage children to think and extend their vocabulary. For example, children's interest in traditional stories leads to many discussions on building strong houses using bricks, straw and sticks.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in this vibrant and nurturing pre-school where they display a sense of belonging and confidence. They arrive happy because they enjoy secure, trusting relationships with staff who treat them with care and affection. As a result, children are very confident and active learners. Children's behaviour is excellent because they learn about the expected levels of behaviour from the positive role modelling of staff. Children benefit from outdoor learning in all weathers promoting their physical and emotional well-being. Children's independence skills are promoted exceptionally well at snack times. They learn how to keep themselves safe with the exceptional support from the staff. For example, staff reminded children to use the sharp knife safely to cut fruit at snack time.

The effectiveness of the leadership and management of the early years provision is outstanding

Management strives for excellence among the staff and morale is very high. There are rigorous systems for evaluating priorities and identifying future targets through extensive action plans in order to continue to maintain staff practice. Staff have an excellent understanding of how children learn and are acutely aware of their different learning styles. They are constantly looking for ways to promote learning for all children. The management team closely monitors the delivery of the educational programmes to ensure children are highly motivated, challenged and achieving their individual targets. Regular electronic communications, which include current topics, are sent home to involve and include parents. Parents are highly involved in their children's learning and development. This significantly contributes to children's positive attitude to learning.

Setting details

Unique reference number	EY337910
Local authority	Surrey
Inspection number	834876
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	100
Name of provider	Fetcham Village Pre-School
Date of previous inspection	27 November 2009
Telephone number	01372 361130

Fetcham Village Pre-School registered in 2006. It operates from two adjoining self-contained classrooms in the grounds of Fetcham Village Infant School. The pre-school is open each weekday from 9am to 12 noon and 12.50pm to 3.20pm term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school supports children with special educational needs and/or disabilities, and those children who learn English as an additional language. The pre-school employs nine members of staff and all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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