

Honeypots Pre-School Walton



Ashley Park Pavilion, 197 Ashley Park Avenue, Walton-on-Thames, Surrey, KT12 1ET

Inspection date 23 January 2015
Previous inspection date 30 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are looked after by dedicated, professional staff who meet their individual care, learning and welfare needs exceptionally well. Their emotional well-being is strongly promoted because they form firm and meaningful attachments to the adults caring for them.
- Observation and assessment records are precise and provide a clear picture of each child's achievements, to accurately inform and focus planning. As a result, children make significant progress in all areas of learning.
- The pre-school staff follow robust procedures, which give the highest priority to the safety, welfare and well-being of children. Exceptionally good use is made of the outdoor area as an extension of the rich indoor learning environment.
- Partnerships with parents are a key strength and are significant in ensuring the needs of the children are extremely well met.
- Management and the staff team show a strong commitment and drive to secure continuous and sustainable improvement. Targeted professional development and staff supervision are highly focused on identified areas for continual improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent partnership working with parents by offering flexible meetings at varying times of the day to discuss children's progress.

Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector held discussions with the manager and provider.
- The inspector talked with some children, staff and parents, and took account of their views.
- The inspector observed children and staff engaged in activities.
- The inspector looked at a range of documents, including some policies, procedures, risk assessments and children's records.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an exceptionally strong understanding of how children learn. This enables them to plan and deliver a very full and stimulating programme of activities in the indoor and outdoor environments. Staff skilfully extend children's learning as they engage in adult-led or child-initiated play. As a result, children are very well prepared for school and the next stages in their learning. For example, children demonstrated excellent skills of imagination while engaged in construction play, informing staff they were building a car wash. Staff seized this opportunity to teach children an understanding of size and measure. Children's interest in painting a box led them to explore colour. Parents are offered superb levels of support and staff understand the benefits of working in true partnership with them. However, there is scope to make this partnership even stronger, for example by offering parents flexible days and times to formally discuss their child's progress.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a welcoming atmosphere and a highly stimulating learning environment. They use visual timetables to communicate the routines of the day to children with special educational needs or English as an additional language, and those who are new to the pre-school. As a result, even the youngest children learn to be independent and take pride in being given tasks such as tidying up at the end of a session. Staff support children through clear and concise behaviour management strategies. They promote children's self-esteem and offer praise and encouragement at all times. As a result, behaviour is excellent. Children benefit from a wide range of experiences that help them to learn about healthy lifestyles. They help to prepare the snack by chopping the fruit, and in doing so learn the nutritional benefits and an understanding of personal safety.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership is inspirational. Staff work well together as a team with designated roles and responsibilities, which very effectively supports the day-to-day organisation of the pre-school. The manager oversees the planning, assessment and recording of children's achievements. By maintaining a consistently high standard of teaching, children's progress is maximised. Excellent links are made with other professionals and schools, to support children's welfare and help them to make the best possible progress in their all-round development. Staff have attended training in child protection so they are clear in their understanding of their roles and responsibilities to protect children from harm. The provider has rigorous recruitment and induction procedures, and all staff are checked and vetted for their suitability to work with children. Implementation of a highly effective risk assessment programme results in the premises being entirely secure and safe.

Setting details

Unique reference number	EY265620
Local authority	Surrey
Inspection number	833264
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	38
Number of children on roll	37
Name of provider	Honeypots Ltd
Date of previous inspection	30 May 2012
Telephone number	01932 829275 07769863652

Honeypots Pre-School Walton is one of two provisions owned by the same proprietor. It registered in 2002 and is situated in Ashley Park Pavilion, Walton-on-Thames, in Surrey. The pre-school serves the local community. It has use of one room, a secure outdoor area, kitchen and toilet facilities. There are currently 37 children on roll. The pre-school is in receipt of funding for the provision of free education for children aged two, three and four years. It is open each weekday from 9.15am to 12.30pm, term time only. Parents have the option of booking their children into the lunch club on Tuesday, Wednesday and Thursday; this runs from 12.30pm to 1pm. Children attending the lunch club bring a packed lunch. The pre-school is able to support children with special educational needs and/or disabilities and those learning English as an additional language. There are seven members of staff, five of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

