

Happy Child Nursery- Mottingham Baby

36 Grove Park Road, LONDON, SE9 4QA



Inspection date

Previous inspection date

22 January 2015

2 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children play in a welcoming environment. Staff continually engage in purposeful conversations with children to promote their good language and communication skills.
- Robust staff recruitment and training processes mean children are cared for by suitably qualified and checked staff.
- Staff complete effective observations to ensure children are making good progress in their learning and development.
- Partnerships with parents is good. Parents are kept informed of staff changes and development plans for the nursery.
- Children are encouraged to be independent with their self-help skills, such as washing their hands and feeding themselves.

It is not yet outstanding because:

- The organisation of staff does not always fully consider the babies' needs for continuity in their care.
- Staff sometimes carry children around outdoors and do not always encourage them to participate more actively to promote their good health and physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's healthy lifestyles and physical skills by promoting their active participation outdoors
- enhance babies care by ensuring there is consistent continuity of staff working with them.

Inspection activities

- The inspector observed children in their play indoors and in the garden.
- The inspector and acting manager carried out a joint observation.
- The inspector spoke with parents to gather their views.
- The inspector checked policies, records, recruitment and training procedures.
- The inspector spoke with staff and acting manager at appropriate times throughout the day.

Inspector

Petra Myatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff track children's progress effectively to identify children's individual learning needs. Parents are given good information to support their children's home learning. This cohesive approach means children have continuity in their learning. Toddlers enjoy imaginative activities that reflect real life experiences as they play in the home corner with flour and pretend to bake cakes. Low interactive wall displays help children to identify colours supporting their early mathematical understanding. Babies' have a good variety of resources to encourage them to explore and develop their curiosity. For example, various instruments encourage children to engage in familiar rhymes with staff. Babies develop their physical skills when climbing on soft blocks. They enjoy play in the garden and develop their social skills when joining the toddlers for breakfast. This prepares children well for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff praise and encourage children regularly to promote children's self-confidence securely. The environment is presented well and allows children to access resources at their leisure. Toddlers are able to choose whether they play indoors or in the garden. Staff use good opportunities to raise children's understanding of staying safe. For example, during imaginative role play they say to the children 'we need to be careful, the pot might be hot'. This helps children to recognise potential dangers. Some staff carry children outside instead of encouraging them to take part in activities to further support their good health and promote their physical skills. Overall, babies are happy and engage well in their play, showing that most are content and at ease in the care of staff.

The effectiveness of the leadership and management of the early years provision is good

The management has robust procedures in place to ensure all staff understand how to safeguard children. Staff complete training in relevant areas, such as safeguarding and behaviour management to support them in their work. A mentor system helps support all staff in their new roles. Regular meetings with staff consider what they have done well and what they would like to do next. This helps to identify their professional development needs. The management has not fully considered the consistent deployment of staff caring for babies so that all children feel secure. The acting manager actively seeks the views of parents to help evaluate the nursery to promote further improvements.

Setting details

Unique reference number	EY381914
Local authority	Bromley
Inspection number	829757
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 3
Total number of places	26
Number of children on roll	27
Name of provider	Happy Child Limited
Date of previous inspection	2 September 2009
Telephone number	0208 249 2453

Happy Child Montessori Baby is owned and managed by Tree Tops Limited. The company took over the nursery in April 2014. The nursery operates from two floors of a detached house in the Mottingham area within the London Borough of Bromley. Toddlers have use of the ground floor and babies are looked after upstairs. A garden is available to all children. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. The nursery is registered on the Early Years Register. Children are cared for, from the age of three months to three years. After the age of three, children can transfer to the sister nursery until they reach school age. The provider employs eight members of staff to work with the children, of these six hold appropriate early years qualifications.

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